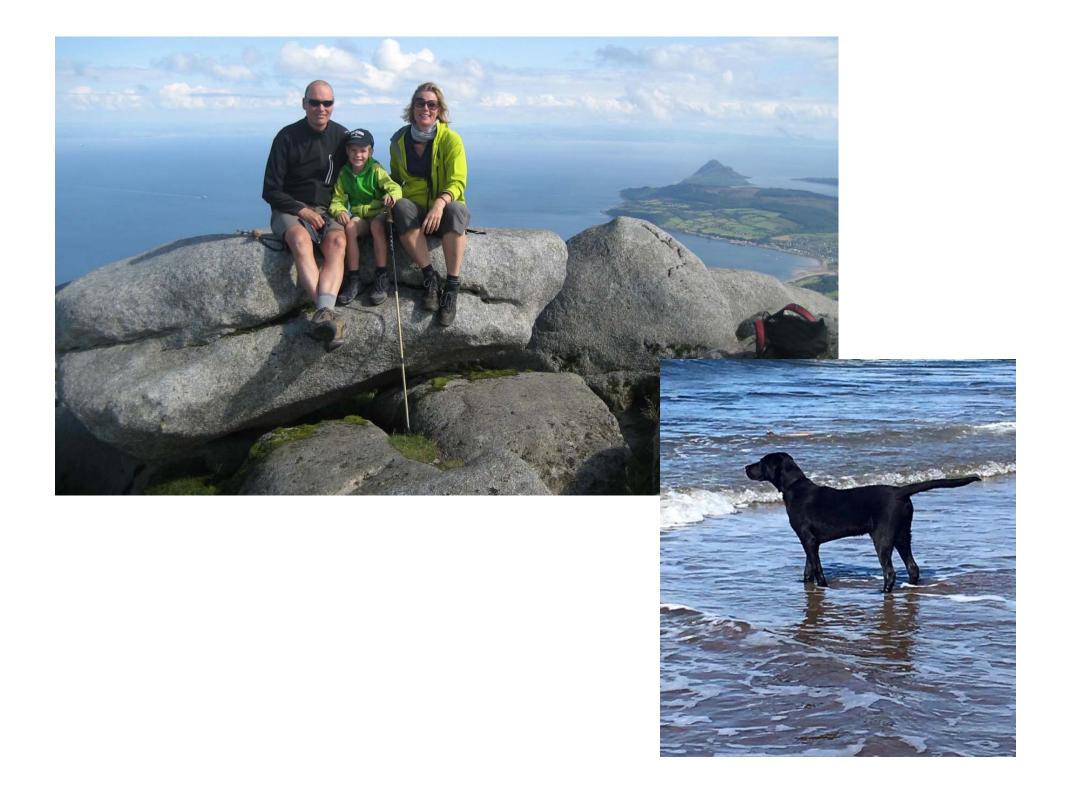


Importance of

Culture + Relationships

Hans Hartung
NHS Ayrshire & Arran
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Microculture What makes a great team?

- Respect
- Trust
- Support
- Smile
- 'I am only as good as my staff. My staff are only as good as me'

What do you think?

 Remember a day when you connected well with other people or a team.

What was it like?



Edward Deming

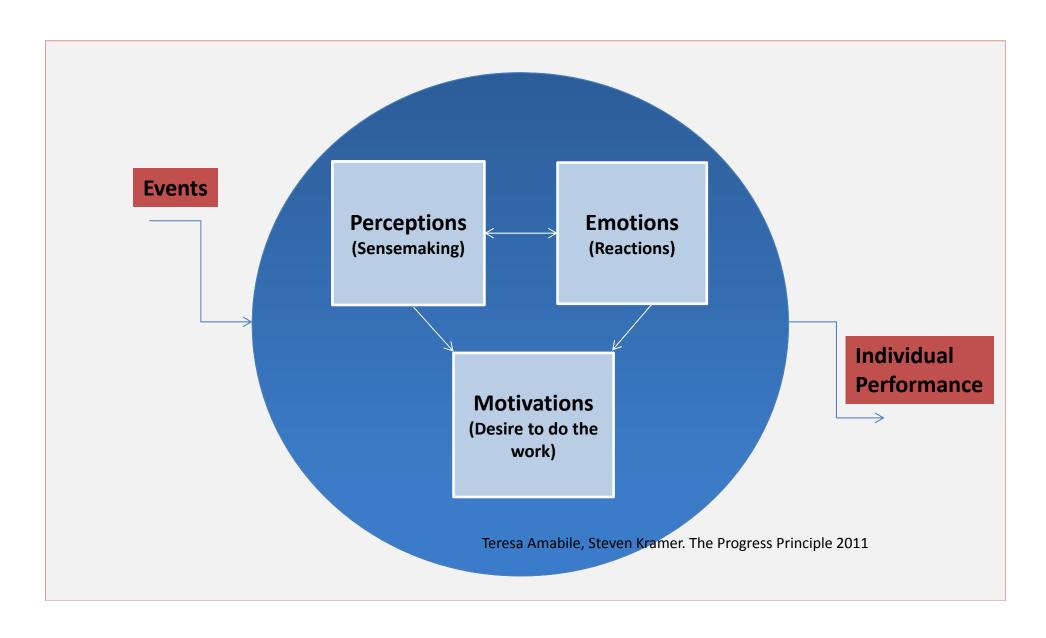


Edward Deming



• from competitive to collaborative

The Inner Work Life System



Project related factors

Catalysts

Events in support of work

- Setting clear goals
- Allowing autonomy
- Providing resources
- Giving sufficient time
- Helping with the work
- Learning from problems
- Allowing ideas to flow

Inhibitors

Events hindering work

- Unclear goals
- Exerting control
- Lack of resources
- ***** Extreme time-pressure
- Obstructing work
- Suppressing learning
- Blockade

Interpersonal Factors

Nourisher

Events supporting person

- Respect
- Encouragement
- Emotional support
- Affiliation

Toxin

- Undermining events
- Disrespect
- Discouragement
- ❖ Neglect
- Tension

Through the Eyes of the Workforce *Lucian Leape 2013*

Every workers experience every day:

- •Am I treated with dignity and respect by everyone?
- •Do I have what I need so I can make a contribution that gives meaning to my life?
- •Am I recognized and thanked for what I do?

Paul O'Neill, CEO Alcoa









What is culture?

"...a pattern of shared tacit assumptions that was learned by a group as it solved its problems of external adaptation and internal integration..."

Edgar Schein, 2009.





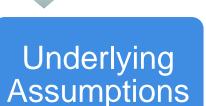
Schein – organisational culture

Artifacts

Visible organisational structures and processes



Strategies, goals, philosophies



Unconscious and taken for granted

Understanding and changing a culture?

'only becomes valuable and necessary if such understanding enables you to solve a problem, to make a change or learn something new'

Edgar Schein, 2009.

Does it matter in QI?

'People tend to act in ways that inhibit learning when faced with potential threat or embarrassment'

Argyris, 1982.

Edmondson A, 1999. Psychological Safety and learning behaviour in work teams. Administrative Science Quarterly. 44,2.

Caring culture 'Key components'

- Vision
- Sense of purpose
- Clear, aligned goals at every level
- People and engagement
- Team working
- Great relationships
- Value based, collective leadership



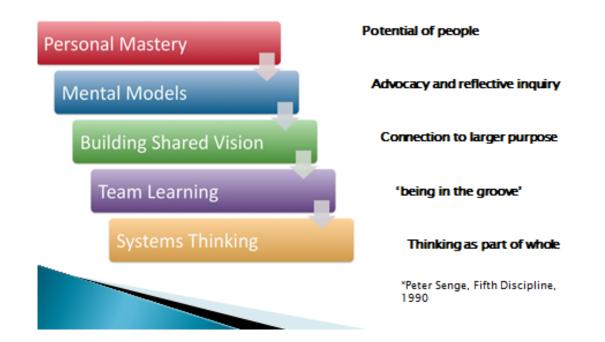
Care for yourself Care for others Care for service users

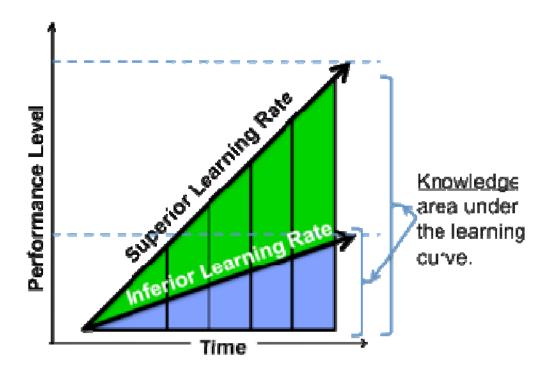
Learning Behaviour

- Seeking feedback
- Sharing information
 - Asking for help
- Talking about errors
 - Experimenting

Edmondson A, 1999. Psychological Safety and learning behaviour in work teams. Administrative Science Quarterly. 44,2.

Learning Culture

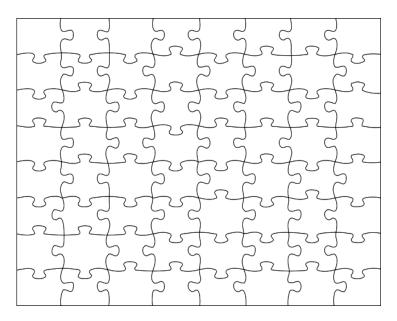




Steven Spear

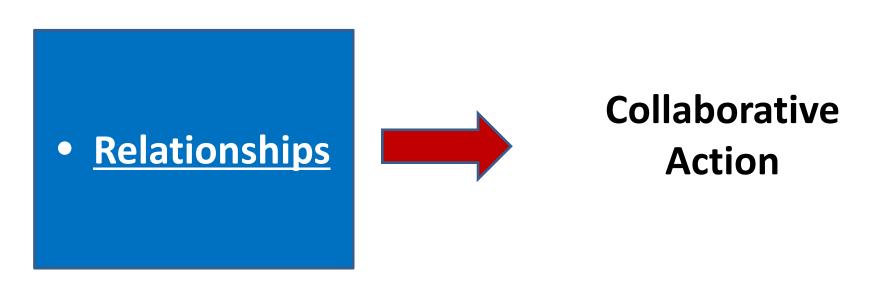
'The whole is greater than the sum of its parts'





- > Systems thinking
- > Interdependence
- Co-operation/Co-creation
- > Synergy

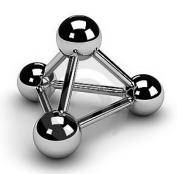
Relationships are central to a flourishing and caring organization



Paul Batalden 2014

Connection heals

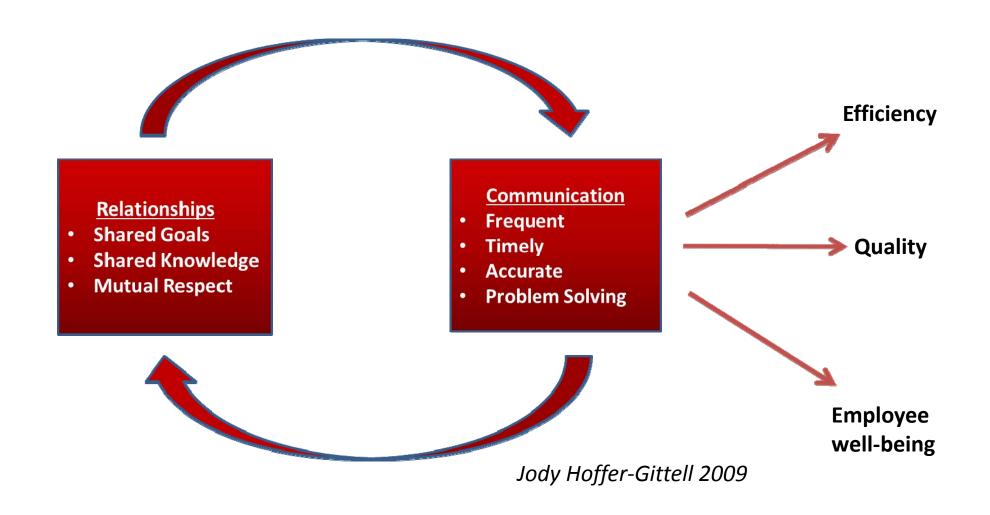
- Quality of relationships is predictor of happiness
- To live is to be related and asking for help
- From 'l' versus 'you' to 'we'
- Stay connected, connection comes first

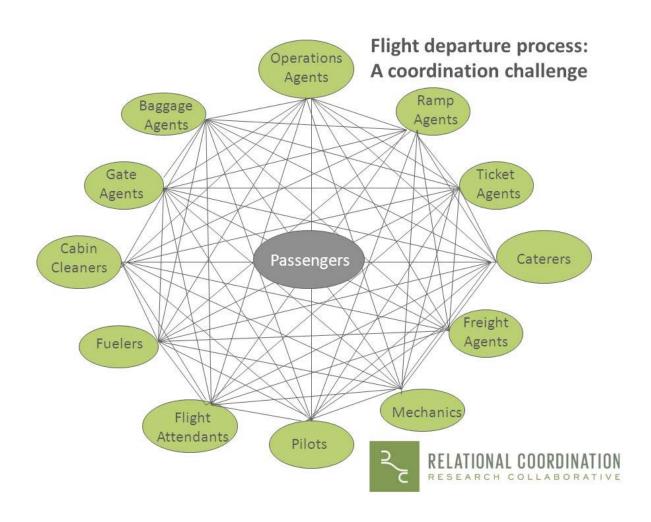


Relational Coordination

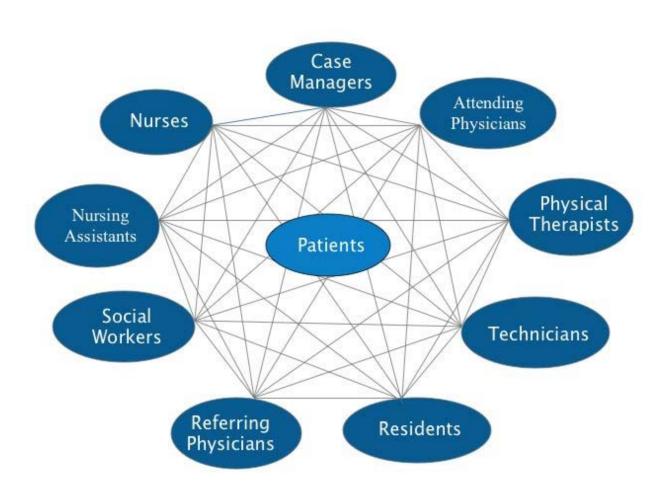
Theory of relational dynamics of coordination in complex systems

- Coordination is management of task interdependence
- Relationships in context of roles, not individuals
- Quality of relationships have impact on coordination and performance





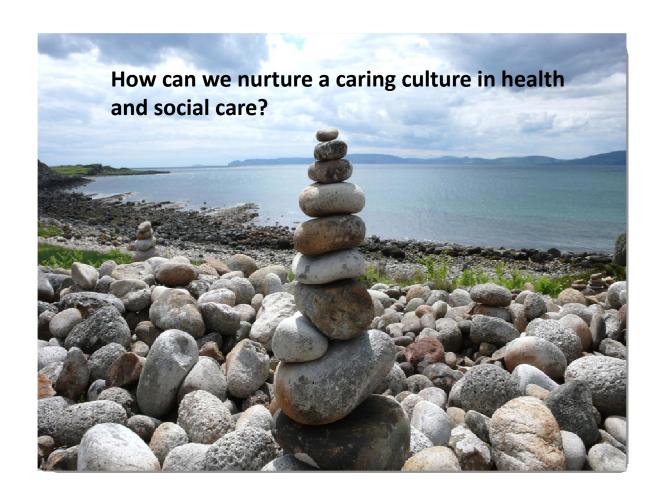
Relational Network



'High Relational Coordination = High Performance'

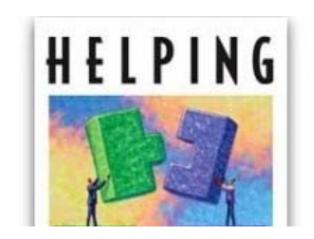






Helping Relationships

- Helping is an essential component of social life and the core of teamwork – social process
 - Attitude, set of behaviours, skill



'One up'

'One down'

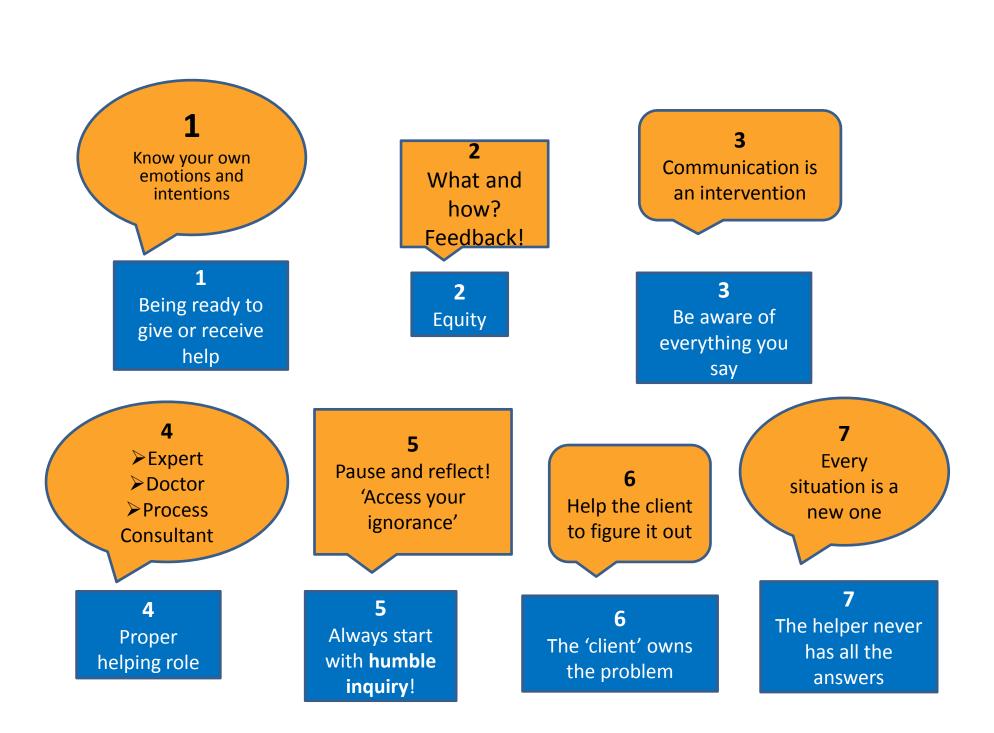


Imbalance





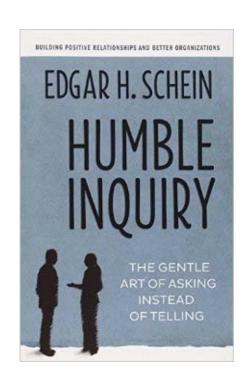
Balance



Equilibrium

• Humble Inquiry is the fine art of drawing someone out, of asking questions to which you do not already know the answers, of building a relationship based on curiosity and interest in the other person.





What matters to you?



Good Listening

- Time to think
- Offering freedom from rush or urgency
- Encouragement
- Awareness of not interrupting
- Silence
- Experience 'you matter'



Listening Exercise

- In pairs
- Person A speaks for 2 minutes about something you are passionate about
- Person B listens, without interrupting
- Person repeats back what you have heard 1 minute
- Then swap

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."



Maya Angelou

