Bumps

3 Bs



Bairns



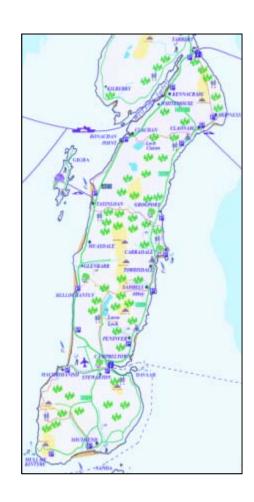


Brains

Argyll and Bute Family Pathway 'Growing up in Kintyre'

Why Kintyre?

- Early adopters in using the EYC process
- There are seven SIMD datazones that cover the settlement area of Campbeltown. Of these, two are in the 15% most overall deprived in Scotland
- Geographically Kintyre is on a peninsula and so is ideal for population segmentation



Midwifery- Bumps!

Everyone has a role to play in our pathway





Involving dads

Health Visitor- Brains!

• Data continues to highlight Speech and Language as a weakness





We are encouraging Social and Emotional communication skills.



Hoot's the scoop in the toon?





Keeping active-an inclusive approach in Kintyre



ELC- Bairns!



- Moderation across the cluster to ensure our assessments are consistent
- Developing a shared standard between settings
- Keeping the pathway alive!

 Data shows most children meeting most milestones- with the exception of Speech and Fine Motor Skills



Improving Literacy 3-12

- Whole establishment approach
- Implementing a phonics- based reading scheme
- Nursery- improving Talking and Listening
- Measuring the number of complex sentences used - leading to interventions supported by Speech Therapist
- Book Week Scotland- Bookbug gifting, Read Write Count, First Minister's Reading Challenge
- Bedtime Reading Challenge



Bridgend Primary

@bridgendprimary

Our 'Big Bedtime Read' display is ready! What book will you read to your child tonight?

#raisingattainment #bigbedtimeread



• Please have a look at our Kintyre Family Pathways storyboard..and think about partnership working in your area... ©

Smoking Cessation

Carbon Monoxide Monitoring
Motivational Interviewing

Communication With Health Visitors

Sharing antenatal plan by 20 weeks
Postnatal Handover

Healthy Start

Completion of form antenatally with clients

Ensuring eligible clients claim postnatally

Amended nursery handover form

Shared 2y & 3y "development checklist" from parents "Red Book"

Continued use of 27-30 month letter

What have we done

Shared Team
photos and
attachment to GP
practices.

Speech and Language prompt sheet at 13-15 months. Also Sure Start Speech Measure at 27-30 months

What have we found

More Children start nursery still wearing nappies

Parents mental health noted to be poor at toddler/new baby stage

What will we do?

Plan to increase focus on toilet training at 27-30 month review

Plan to screen mental health at 27-30 month review – Trial for November

Clyde Cottage Nursery has been involved with the Cowal Family Pathways from the beginning of the project (September 2015)

27-30 month Developmental Milestones Progress



Clyde Cottage to pilot. Health Visitors to share DMT with Nursery.



- Managers know who their named person is in their Nursery and how to contact them. This information is shared with parents and staff.
- Improved communications between Health Visitor(s) and Nursery Manager(s).
- Information shared with relevant key worker at each transition stage.
- Possible concerns can be highlighted, prompts for additional sensitive information.
- Transition information ensures children's needs are identified and met.
- · Match strength/skills of key worker.
- ASN hours may be required.
- Areas of development to be monitored/observed.
- Strengthened partnerships:
- Health Visitor Nursery Children & Families
- Links with parents to open up conversations.
- Increased awareness of developmental milestones.



FURTHER PROGRESS & DEVELOPMENT

- 27-30 month DMT to be rolled out to all nurseries. (Ailsa will discuss further)
- 27-30 month checklist has been shared with Clyde Cottage Nursery and will be with all Cowal Nurseries.
- Health Visitor name and photograph to be displayed in all Cowal Nurseries.
- The need for joint collaboration in toilet training has been identified.
- Toilet training sessions (3-5)
- Possible joint projects on mental health issues.



Money Advice
Project
Providing money
advice for 50% of
families at Clyde
Cottage Nursery.



Using the model for Improvement

IMPACT



- Has changed the way we look at quality improvements.
- Informed practice.
- Has changed the way we work.
- Improved outcomes for children and families.
- Measured success rates.