

Early Years Service Self-Evaluation We are on a Journey



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Self Evaluation- quality and effectiveness

- Early Learning and teaching and childcare
- Ethos and culture
- Leadership and management



Four key questions

- Where are we now?
- Where do we want to go?
- How do we get there?
- How can we know we got there?



Self -inspection/ self- evaluation

- Top down
 - One off event
 - Provides a snapshot
 - More about accountability
 - Applies rigid framework
 - Predetermined criteria
 - Creates resistance
 - Can detract from practice
 - Encourages playing safe
- Bottom up
 - Continuous and embedded in work
 - Moving picture
 - More about improvement
 - Flexible and spontaneous
 - Uses, adapts and creates relevant criteria
 - Engages and involves
 - Improves practice
 - Takes risks

How good is our school? What makes effective self-evaluation?

	2002	2007	2015
Self-evaluation	<ul style="list-style-type: none">• Processes of self-evaluation.• Monitoring and evaluation by promoted staff.• Reporting on standards and quality.	<ul style="list-style-type: none">• Commitment to self-evaluation.• Management of self-evaluation.• School improvement.	<ul style="list-style-type: none">• Collaborative approaches to self-evaluation.• Analysis and evaluation of intelligence and data.• Impact on learners successes and achievements.

Self Evaluation Crucial

- How Good is our Early Learning and Childcare?
- Building the Ambition
- Parental Engagement
- 1140 hours
- Workforce Development
- Closing the gap- National Improvement Framework



Clear issues not to lose sight of

- How can we work together to better meet the needs of young children and their families?
- How do we ensure that all children have equality of opportunity?
- How do we use what we know from research and practice to create children's services that truly put the child at the centre?

The Education Vision: Our Children, Their Future

Ambition



Excellence

Equality

This vision will be delivered for all our children through the following 6 key objectives.

We will:

- **Raise educational attainment and achievement for all**
- **Use performance information to secure improvement for children and young people**
- **Ensure children have the best start in life and are ready to succeed**
- **Equip young people to sustain positive destinations and achieve success in life**
- **Strengthen partnership working and community engagement**
- **Strengthen leadership at all levels**



“The greatest danger for most of us lies not in setting our aim too high and falling short; but setting our aim too low and achieving our mark”

- Michelangelo