# A Shared Vision



# The Four Capacities

## successful learners

- enfeatures and motivation for learning.
- determination to reach high standards of whomene
- · operates to see thinking and deas

#### noted added between

- use Reracy, communication and mamphaby skills
- use tederokely for learning
- dark creative; and integershed;
- y issue independently and so part of a group
- make received emphasions
- link and apply different kinds of learning in PRINT STREET, STREET,

# confident individuals

- and respect
- a series of physical, martisland emokanic seriboring
- secure values and builds
- writern

#### med oble to

- middle to others and manage Yestestown
- pursue a healthy and active Meetyle
- Les sail songers
- develop and convenions ther own bullets and stee of the world.
- But an independently as they care
- soons for and take observed decisions
- achieve success in different wave of activity

#### To enable all young people to become

### responsible citizens

- a suspect for offers
- commitment to perfolicite eneganishly in political, economic, social and cultural life

#### and side to

- develop knowledge and understanding of the world and Scotland's place in it.
- understand different halads and cultures
- make informed choices and decisions: a makete projectowald, scientify and
- technological issues develop interest, whice over of complex INALITY.

## effective contributors

- un-entorprising attracts
- a management
- · ad-otheron

#### and able to

- communicate in offerent ways and in different selfings
- work in partnership and in teams
- take the initiative and lead
- apply officed histologies new contains.
- create and develop
- solve probleme

#### successful learners

#### with

- enthusiasm and motivation for learning.
- determination to reach high standards of achievement
- openness to new thinking and ideas

#### and able to

- use literacy, communication and numeracy skills.
- use technology for learning
- think creatively and independently
- learn independently and as part of a group.
- make reasoned evaluations.
- Ink and apply different kinds of learning in new situations.

#### confident individuals

#### with

- eelf respect
- a sense of physical, mental and emotional wellbeing.
- secure values and beliefs.
- ambition

#### and able to

- relate to others and manage themselves
- · pursue a healthy and active Meetyle.
- be self sware
- develop and communicate their own beliefs and view of the world
- . Ive as independently as they can
- assess risk and take informed decisions
- achieve success in different areas of activity

To enable all young people to become

#### responsible citizens

#### with

- respect for others.
- commitment to participate responsibly in political, economic, social and cultural life.

#### and able to

- develop knowledge and understanding of the world and Scotland's place in it
- understand different beliefs and cultures
- make informed choices and decisions
- evaluate environmental, scientific and technological issues
- develop informed, ethical views of complex issues

#### effective contributors

#### with

- · an enterprising attitude
- resilience
- self-refishce

#### and able to

- communicate in different ways and in different settings
- · work in partnership and in teams
- take the initiative and lead
- apply critical thinking in new contexts.
- create and develop
- solve problems

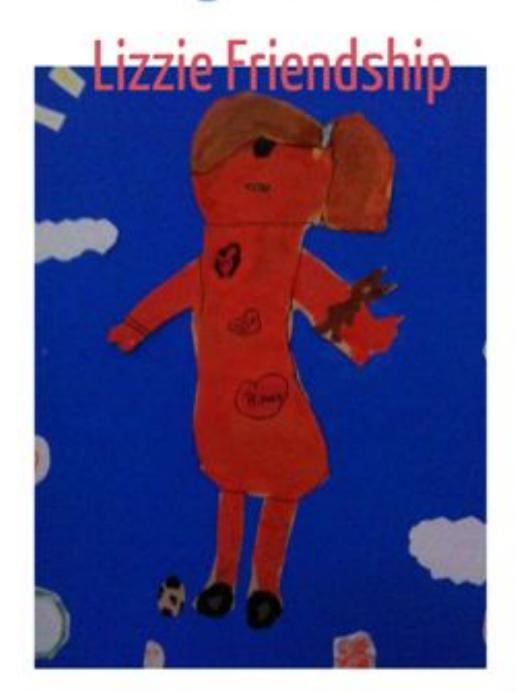


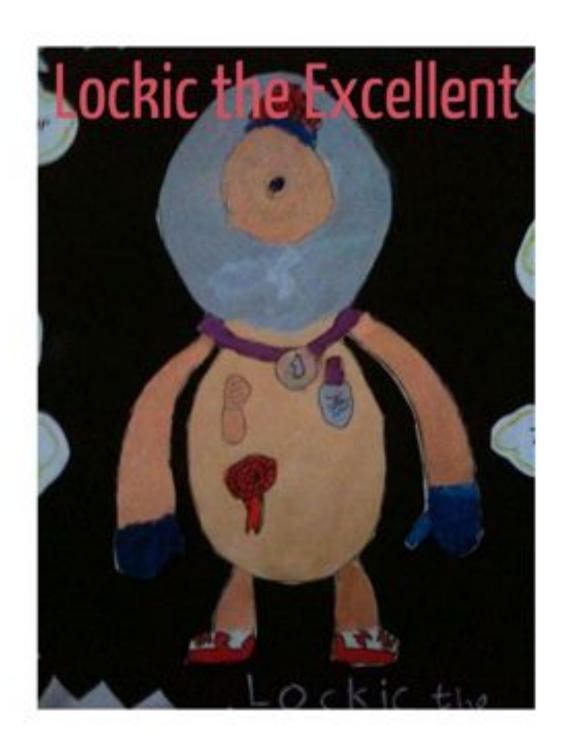
"We must create real world social networks using a shared language, giving many more people the opportunity to contribute, so that by bonding and bridging we create trust, openness and reciprocity." - June O'sullivan

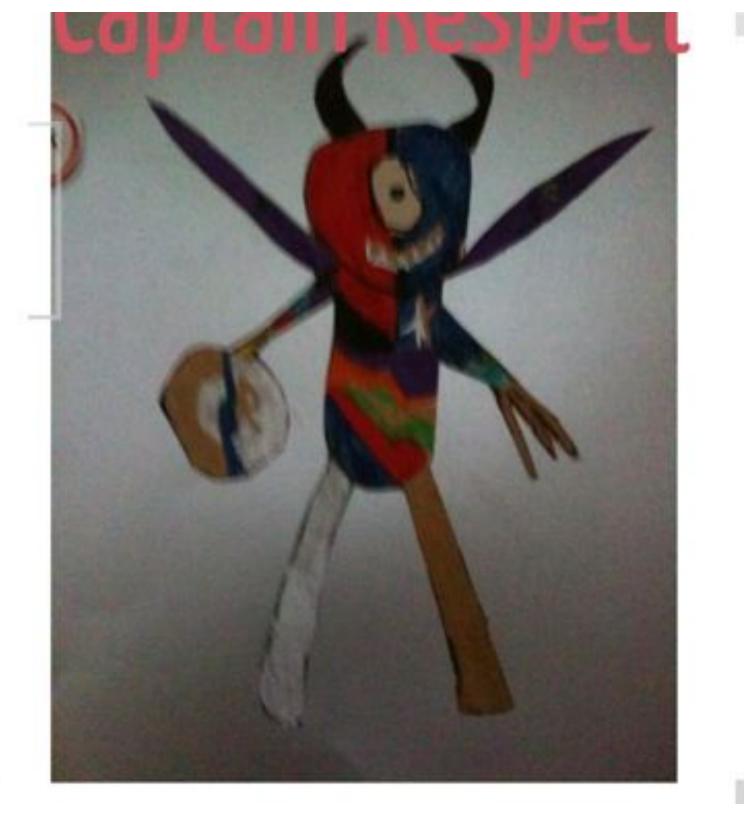
- Excellence
- · Respect
- · FriendShip



# Making Mascots







What do Excellence, Respect and Friendship look like, Sound like and feel like in our school?







What are the Vision and Values for Argyll and Bute Community Services?



Working together to achieve the best for children, young people and their families.'

- · Respect
- · Openness
- · Fairness
- · Equality
- · The pursuit of

Excellence

