

CURRICULUM TAXONOMY SUMMARY

- 1 PROVISION**
- 2 PLANNED PROVISION/APPROACH**
- 3 PLANNING INCLUDES PARTNERS**
- 4 PLANNING SUPPORTS
CHALLENGE/PROGRESSION**
- 5 APPROACH LEADS TO EVIDENCE OF
LEARNING**
- 6 LEARNER ENGAGEMENT IN DISCUSSING
'IN-HOUSE' PROGRESS AND
ACHIEVEMENT**
- 7 ACHIEVEMENT ACROSS SETTINGS
INFORMS LEARNER DISCUSSIONS**
- 8 LEARNER AWARENESS OF THEMSELVES
AS LEARNERS (ACROSS SETTINGS)**