

# Learner's Journey from 3-12 at Kilcreggan Primary School

## A Curriculum Statement June 2014

Our vision for pupils at Kilcreggan Primary is that everyone from the start to the end of their school life will learn in a happy, creative and encouraging place. We want everyone to learn in a safe, secure and positive environment to become successful and confident individuals.

Learning and teaching should be interesting and creative while being fun, enjoyable and safe. Everyone should have the opportunity to try out as many different things as possible.

Working cooperatively, to grow in responsibility with behaviour and learning, will be a goal for all learners. Support and encouragement for everyone to do their best in all areas of school life will be an aim for all involved in Kilcreggan Primary.

Curriculum for Excellence aspires to a Broad General Education (BGE) for all pupils from Pre-3 to the end of S3. This provides all our pupils with a wide range of knowledge skills and exciting experiences.

Learners will progress through the Experiences and Outcomes (Es & Os) of the four levels of Curriculum for Excellence between Pre-5 and S3.

Pre-5	P1	P2	P3	P4	P5	P6	P7
LEARNING AT EARLY LEVEL		LEARNING AT FIRST LEVEL			LEARNING AT SECOND LEVEL		

The purpose of our curriculum is to deliver a coherent approach to teaching and assessment ensuring the development of knowledge, skills, attributes and capabilities of the four capacities: Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens.

At Kilcreggan Primary teachers are clear about WHAT and HOW to teach effectively to ensure that pupils are provided with personalisation & choice, breadth, depth, challenge & enjoyment, progression, coherence and relevance. Children are involved in planning and evaluating their learning and set personal targets for skills development.

Learning and achievement will take place across each of the four contexts of the curriculum:

- Within the ethos and life of the school
- Through discretely organised curriculum and subject areas
- Across interdisciplinary learning themes
- Within opportunities for personal achievement, both curricular and extra curricular.