

Building and developing language skills: Expected outcomes for L2 from a Primary 1 start.

First Level Outcomes

I can.....



By the end of P1

- Take part in simple conversations
- Understand classroom instructions
- Enjoy listening to stories, songs and poems
- Appreciate some cultural differences.

By the end of P2

- Take part in simple conversations
- Understand and respond to basic greetings
- Understand and respond appropriately to classroom instructions – including through gesture and actions
- Recognise and read individual words, and respond appropriately
- Enjoy listening to stories, songs and poems
- Appreciate some cultural differences (between people)
- Demonstrate knowledge about a custom and/or festival that is particular to a location where the target language is spoken.

By the End of P3

- Take part in simple conversations
- Understand and respond to greetings with increasing confidence and accuracy
- Understand and respond appropriately to classroom instructions
- Recognise and read basic sentences, and respond appropriately
- Read/ read aloud with increasing confidence from familiar texts
- Write some high frequency words.

By the end of P4

- Exchange personal language – orally and written
- Understand and respond to questions with increasing confidence and accuracy
- Read / read aloud with increasing confidence from familiar texts as well as attempting unfamiliar and more challenging texts
- Enjoy listening to stories, songs and poems
- Demonstrate knowledge about cultural differences, customs and festivals particular to a location where the target language is spoken
- Pronounce letter and blend sounds in the target language
- Use the modern language with increasing confidence and accuracy in the four skills of reading, writing, listening and talking

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Second Level Outcomes

I can.....



By the end of P5

Take part more independently in simple conversations and transactions

Use language – orally and written, including more spontaneous language

Understand and respond to questions with increasing confidence and accuracy

Read / read aloud with increasing confidence from familiar texts as well as attempting unfamiliar and more challenging texts

(With appropriate support/ resources) write with increasing confidence

Make word-sound association in the target language and apply this with increasing confidence when decoding text

Engage with simple texts of different genres in the target language

Use a bilingual dictionary to support vocabulary development

Build on knowledge of cultural differences to learn about customs, festivals and other aspects of life in regions where the target language is spoken

Use the modern language with increasing confidence and accuracy across the four skills of reading, writing, listening and talking and show increasing ability to understand and use language.

By the end of P6

Take part in conversations and transactions with confidence – including asking for information from others

Understand and respond with increasing depth to instructions and personal information

Make word-sound association in the target language and apply this with increasing confidence

Engage with different genres of texts in the target language and extract basic key points with increasing confidence and accuracy – including texts which are intended for fluent speakers of the language

Continue to appreciate cultural differences, to learn about customs, festivals and current affairs from regions where the target language is spoken

Use a bilingual dictionary to support vocabulary development

Use support effectively to write some connected sentences with increasing accuracy.

By the end of P7

Give a short presentation about myself

Take part in conversations and transactions

Understand classroom instructions and personal information

Enjoy listening to a story, a song or poem

Read aloud a simple text

Read and understand a short text

Write about themselves and others.

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The statements in the document above are taken from the Education Scotland publication which can be found at

<https://education.gov.scot/improvement/documents/lang1plus2expectedoutcomesp1top7.pdf>

This version has been created for pupils to refer to while following their language learning pathway from P1-7. It allows teachers and pupils to visualise what progression looks like in language learning in a concise format.

It also highlights the different expectations between First and Second Level outcomes.

These outcomes should not be seen as prescriptive but rather as a useful Framework to follow.

Practitioners should refer to the Experiences and Outcomes for Modern Languages and the associated benchmarks for a more detailed version of the above outcomes.

The document above can be used for tracking pupils' progress or for self-assessment.

Practitioners may wish to highlight, date or traffic light the outcomes.