

## Emerging Literacy – Where to start? (June 2017)

This document has been created to support practitioners who aim to take a developmental approach to Emerging Literacy. Click on the images below and the hyperlinks to access the support resources available on the [Highland Literacy Blog](#).

### Developmental Overviews



Nursery 4 children in Highland have a [4 year old Developmental Overview](#) completed before they transition into school.

At the beginning of Primary 1, Highland recommends that Class Teachers use the information from the Developmental Overviews to plug any yellow (still developing) or blank (not yet developed) gaps. The [bumps to bairns](#) site can be used to support practitioners in addressing gaps.



As part of the Emerging Literacy suite of resources a [series of videos](#) have been created to support practitioners in taking a developmental approach to Emerging Literacy. The videos will take you through each aspect of Emerging Literacy exploring the theory, rationale and resources.

Use the [Expressive Language](#) and [Understanding of Language](#) continuums to track children's Oral Language development.

#### Oral Language



The [Words Up Key Messages](#) and [Words Up Key Message Videos](#) can be used to support Oral Language development of children working within the Early Level.

Access the ['Building Vocabulary for Better Literacy'](#) for vocabulary teaching resources.

Use the [Pre-Handwriting continuum](#) to assess children's fine motor, scissor and pre-writing skills prior to formal handwriting instruction

#### Pre-Handwriting Skills



Click on the [Pre-Handwriting Skills blog page](#) for practical classroom and home activities. The [Fine Motor Skills handout](#) provides practical starting points.

The [Concepts of Print](#) continuum can be used to assess learners' skills in book handling; picture and story comprehension; looking and recognising; and writing and story reading behaviours.

#### Concepts of Print



Each section of the continuum provides practical support strategies.

To assess learners use the [Phonological Awareness Screen](#) and [Picture Book](#).

#### Phonological Awareness



Once you have identified the gaps within the [Phonological Awareness continuum](#), click on the area the child is to develop on the [Phonological Awareness blog page](#) to access classroom activities.



To support schools in sharing the [Emerging Literacy](#) approaches and materials with families, a [family learning resource](#) has been created. This could be used with families during the Nursery – Primary 1 transition meeting or during a Family Literacy event. Each slide comes with comprehensive notes for the facilitator and links to suggested resources on the [Highland Literacy Blog](#).