**The Key Messages**

**Assessment:**

* 1. Is integral to learning and teaching
		+ involves all stakeholders, most importantly the learner
		+ is ongoing, periodic, at times of transition
	2. Builds capacity in practitioners to make professional judgements underpinned by professional dialogue
		+ assessment requires a variety of approaches generating a body of quality evidence
		+ assessment and moderation are integral to each other
	3. Is holistic and informative
		+ has many purposes, the most important of which is to support the learner’s journey
		+ goes beyond KU alone to include skills, attributes and capabilities

**Quality Assurance and Moderation:**

* 1. Is a collaborative process involving all stakeholders, including the learner
	2. Is the means by which we develop a shared understanding
	3. Ensures a rigorous and robust system
	4. Is integral to every stage of:
		+ Planning
		+ Learning and Teaching
		+ Assessment
		+ Feedback and evaluation
	5. Provides opportunities for feedback and planning for improvement
	6. Should be an on-going, sustainable process by which we raise standards and expectations