**The Key Messages**

**Assessment:**

* 1. Is integral to learning and teaching
     + involves all stakeholders, most importantly the learner
     + is ongoing, periodic, at times of transition
  2. Builds capacity in practitioners to make professional judgements underpinned by professional dialogue
     + assessment requires a variety of approaches generating a body of quality evidence
     + assessment and moderation are integral to each other
  3. Is holistic and informative
     + has many purposes, the most important of which is to support the learner’s journey
     + goes beyond KU alone to include skills, attributes and capabilities

**Quality Assurance and Moderation:**

* 1. Is a collaborative process involving all stakeholders, including the learner
  2. Is the means by which we develop a shared understanding
  3. Ensures a rigorous and robust system
  4. Is integral to every stage of:
     + Planning
     + Learning and Teaching
     + Assessment
     + Feedback and evaluation
  5. Provides opportunities for feedback and planning for improvement
  6. Should be an on-going, sustainable process by which we raise standards and expectations