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| **Reading**  **Writing** | ***I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.***  ***LIT 0-01a / LIT 0-11a / LIT 0-20a***  ***I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.***  ENG 0-12a **/ *LIT 0-13a / LIT 0-21a***  ***To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.***  ***LIT 0-07a / LIT 0-16a /*** ENG 0-17a  ***I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me  as I read or write.***  ENG 0-12a **/ *LIT 0-13a / LIT 0-21a***  ***Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.***  ***LIT 0-26a*** | 1.) Read the sentence aloud and draw what you have read:  *‘The ball is red with blue spots.’*  Design your own ball and write a sentence about it.  Can you read your partner’s sentence?  [Image result for spotty ball](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiW0PT-6ezUAhXLwBQKHfVdDycQjRwIBw&url=https://openclipart.org/detail/213754/ball-coloured&psig=AFQjCNFi3Q1HUslE7fPqnnYbQeNOdPOiSg&ust=1499161500649926) |

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