



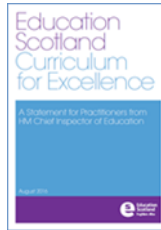
Planning, assessment and moderation—the cycle

Carried out within and across schools and our local authority

The Learner
 Planning together for learning, teaching and assessment.
 Planning considers how best the needs of individual and groups of children and young people will be met.

Reporting on Progress
 The reporting process highlights progress and next steps in learning.

 Education Scotland
 Reporting to Parents and Carers
 Guidance for schools and ELC settings



2017 NATIONAL IMPROVEMENT FRAMEWORK AND IMPROVEMENT PLAN FOR SCOTTISH EDUCATION
 ACHIEVING EXCELLENCE AND EQUITY

Experiences and Outcomes
 Plan Es and Os—bundling as appropriate to the needs of the learners.

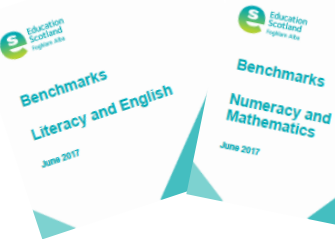
Feedback and Next Steps
 Feedback is linked to the success criteria and the learner can talk about their next steps.



Learning Intentions
 Reflect the expected standards within the Es and Os.

Success Criteria
 Clear, relevant and measurable definitions of success.
 Learners involved in co-creating them.

Evaluate Learning
 Teachers and practitioners use standards within the Es and Os and benchmarks to evaluate learners' progress.



Evidence
 A range of appropriate evidence is gathered which demonstrates breadth, challenge and application.

Learning Experiences
 The range of planned learning experiences provides opportunities for breadth, challenge and application at the appropriate level.

Assessment Approaches
 There is a balance between on-going assessment and periodic, holistic assessment. The learner has opportunities to demonstrate breadth, challenge and application of their learning.