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| **St Columba’s Primary School Progression Planner**  **Reading Term 4 2017 Synthesising**  **Experiences and Outcomes LIT 0-14a, LIT 1-18a, 2-18a** | | | | | | |
| **Step 1** | **Step 2** | **Step 3** | **Step 4** | **Step 5** | **Step 6** | **Step 7** |
| To know the difference between fiction and non-fiction  I can sort texts into fiction or non-fiction groups, using clues to help me  I can select the most appropriate resource to help me find the information I need  I can say what new information I have learned from a text  Be a book detective/librarian | I can explain the difference between fact and opinion  I can decide whether certain information is fact or opinion  I can explain my reasons for my decision  I can say whether a text has changed my opinion or created new ideas  Create an Incident report – find the facts  Create an Incident report – find the facts | I can identify facts and opinions within texts  I can discuss the author’s purpose for using fact and/or opinion  I can decide whether or not I agree with the opinions in the text and explain my reasoning.  Given two texts on a topic, gather facts, gather opinions.  Compare and contrast the texts Select text with most impact | I can say whether a text has changed my opinion or created new ideas, using supporting evidence  I can examine two similar texts and identify the facts and opinions in both.  I can compare and contrast the facts and opinions from both texts.  I can select the text which has had the most impact on my thinking  Gather facts and opinions from a text/texts.  Rate from 0 – 5 how factual or opinionated the text is with annotated examples | I can distinguish between fact and opinion, giving appropriate explanation  I can decide whether a text is trying to influence my thinking  I can highlight the parts of a text which influenced my thinking/opinion | I can gather facts and opinions on a given topic from a variety of texts  I can classify which text was the most factual and least factual and from that, select the most reliable text  I can infer from opinions given in a text, what the author wanted to alter my thinking to  Given 4 texts on a certain topic (e.g. news articles/online reports), highlight facts and opinions in each. Evaluate which is the most reliable/trustworthy text and explain why. Choose some opinions found in the texts and discuss what the author wanted you to think | I can gather facts and opinions on a given topic from a variety of texts  I can explain which facts are from the most reliable sources  I can classify texts on the same topic from most believable/reliable to least  I can discuss the reasons for my choices, mentioning level of fact/opinion, reliability of sources and author influences  Given 4 texts on a certain topic (e.g. news articles/online reports) order texts from most reliable to least and annotate the text with reasons why it is reliable or not. |
| **Assessment Opportunities** |  |  |  |  |  | |