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| Presentation Project: January – April 2015Progression of Success Criteria – Early toward third level |
| **Preparation** | I can work with a partner to make a poster.I can draw a picture of each season with my partner.  | I can design and make a model lighthouse with a partner.I can write some information about the importance of lighthouses, to use in my presentation. | I can create detailed drawings, diagrams and models to explore my idea.I can follow the same process that famous inventors past and present follow. | I can use a structured framework to gather relevant information from different sources.I can use the relevant information to design a poster and power-point. | I can make questions to help me focus on what information I need to gather.I can use different sources to gather relevant information for the task.I can begin to build an awareness of reliable sources.I can use the main information gathered to make a clear and interesting power-point. | I can form detailed biographical questions under subsections for researching.I can gather relevant and interesting information by applying my note-taking and skimming and scanning skills.I can begin to check that my sources are reliable by considering the author and publication details.I can organise my information so that my presentation flows in a chronological order.I can develop a creative and original way to share my learning through presentation. |
| **Delivery** | I can look at my audience when presenting.I can begin to use a clear voice when talking to an audience.I can say a lot of different things about my poster.  | I can speak clearly to my audience/I can speak in a clear voice that my audience can hear.I can look between my audience and my model (and answer some questions).I can use my model during my presentation to give more information. | I can speak in a clear voice and begin to use expression to keep my audience interested.I can make some eye contact with my audience and involve them by asking them questions at the end.I can use my model to present information in a structured way. | I can speak clearly and confidently using some expression.I can maintain eye contact with my audience and involve them by asking them questions at the end.I can share the information that I found in my own words. | I can use a clear, confident and expressive voice.I can make eye contact and interact and engage with the audience during my presentation.I can use language which is clear and easily understood by my audience (younger children). | I can vary the tone and volume of my voice for effect and ensure clarity throughout.I can involve and engage my audience throughout my presentation using various strategies. I can use vocabulary that is suitable for my subject and my audience, defining any more challenging words if necessary. |