**Medium Term Planning**

**Topic:** Report Writing **Curricular Area(s):** Literacy, social studies and art **Skills:** Writing and applying

**Teacher:**  **Class:** P1 **Session:** 2016/17 **Term:**

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| **Bundle of Es and Os (taken from different organisers)** | | **Learning Intentions**  **(Literacy)** | **Success Criteria (developed with the children for literacy)** |
| **I listen or watch for useful or interesting information and I use this to make choices or learn new things. LIT 0-04a** | | We are learning to:   * Listen and observe in order to learn new things. * Use non-fiction books to gather information (looking at features). * Share the information I have learned in an organised way that communicates my learning. | I can:   * Use my listening skills to learn new information. * Read words and pictures in my book to learn new things. * Create a report/book with pictures and simple, neatly formed sentences. * Use full stops and capital letters correctly to share my message. * Use new vocabulary related to my topic when I am talking/writing. |
| **I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. LIT 0-14a** | |
| **Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-26a** | |
| **I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write. ENG 0-12a / LIT 0-13a / LIT 0-21a** | |
| *(While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons.* ***SOC 0-12a)*** | |
| *I can create a range of visual information through observing and recording from my experiences across the curriculum.* ***EXA 0-04a / EXA 1-04a*** | |
| Hinge/Ongoing Questions | Can you tell your partner one thing that you have learned from your book today?  After watching the video, draw a picture or write a sentence to tell me something you have learned?  (Model an incorrectly punctuated sentence on the board) Can you write this sentence correctly using full stops and capital letters?  Keep a ‘leaning graffiti’ wall that children can write on when they learn a new word – stop and reflect on these regularly. | | |
| Holistic Assessment | This term we have been learning all about seasons and the weather. Thinking about all of the different learning experiences we have had, can you make a short book with pictures and sentences to teach the children in nursery about what you have been learning? | | |

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| Teaching and Learning Activities | Benchmarks | Evaluation/reporting | Next Steps |
| * Discussing the weather each day – recording on calendar and describing changes * Learning the weather in French * Making devices for measuring the weather – rain fall, wind etc. * Watching videos of extreme weather – describing the effects * PPTs with pictures for discussion – describe feelings/effects * Making feelings pictures related to the weather – how do they feel when it snows/is sunny/rains/is windy etc. * How does all of this connect to the seasons? Discussions – what happens in different seasons? Relate to months of the year * Make seasons pictures of trees * Plan ‘weather/season’ report – what has been our key learning this term? How might we record this? Children to create simple book – they may want to stick in pictures they have created throughout and write about these or draw new pictures | * *Gathers information from spoken texts.* * *Uses information gathered for different purposes.* * *Finds information in a text to learn new things.* * *Shows an awareness of the features of fiction and non-fiction texts when using/choosing texts for particular purposes.* * *Uses different approaches to help organise ideas and information for writing.* * *Writes to convey ideas, messages and information in different ways.* * *Forms lowercase and uppercase letters correctly and legibly.* * *Leaves a space between words when writing.* * *Writes words from left to right.* * *Uses a capital letter and a full stop correctly in sentences most of the time.* |  |  |