**RAG tracking using SEEMiS**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Experience and Outcome**  | **Department / Subject area** | **Date** | John Smith | Susan Frelp | Phoebe Black | Christine Left | Luke Warmbath | Courtney Beat | Gavin Norm |
| MNU3-01a | Technology | Oct |  |  |  |  |  |  |  |
| Textiles | Dec |  |  |  |  |  |  |  |
| Administration | Mar |  |  |  |  |  |  |  |
| MNU 3-03a3-03b | Science | Oct |  |  |  |  |  |  |  |
| Art | Dec |  |  |  |  |  |  |  |
| Technology | Mar |  |  |  |  |  |  |  |
| MNU 3-07a3-08a | Music | Oct |  |  |  |  |  |  |  |
| Technology | Dec |  |  |  |  |  |  |  |
| MNU3-09a3-09b | Modern Languages | May |  |  |  |  |  |  |  |
| Modern Studies | May |  |  |  |  |  |  |  |
| MNU 3-10a | History | Oct |  |  |  |  |  |  |  |
| Modern Studies | Dec |  |  |  |  |  |  |  |
| Modern Languages | Dec |  |  |  |  |  |  |  |
| MNU3-11a | Home Economics | May |  |  |  |  |  |  |  |
| Geography | Oct |  |  |  |  |  |  |  |
| Art | May |  |  |  |  |  |  |  |
| MNU3-20a3-22a | Science | May |  |  |  |  |  |  |  |
| History | May |  |  |  |  |  |  |  |
| Health and Wellbeing | Dec |  |  |  |  |  |  |  |

RAG - Red; pupil provided no evidence of knowledge, understanding or skills in Numeracy

 Orange; there was some evidence but it was inconsistent and needed considerable support.

Green; there was evidence that, with limited support, the pupil demonstrated their knowledge understanding and skills in Numeracy.