



Community Services Education Early Years Service

Continuing Professional Development

EARLY LEARNING AND CHILDCARE

2018/2019



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Introduction

These courses are funded by the Local Authority's Workforce Development budget and open to all Education staff, Childcare Workers and Childminders within Argyll and Bute.

Places are limited and will be offered on a first come, first served basis. If courses are oversubscribed it may be necessary to limit the number of places per group.

Please book as soon as possible to avoid disappointment. If there is a waiting list, we will confirm your place as soon as one becomes available. Please supply us with an email address (for schools this should be your enquiries email) and we will email you a reminder of the course approximately two weeks prior to the date. At this time, we will also email you a pre-learning log for completion which will enable the tutor to tailor the course accordingly.

If you cannot attend, please inform us as soon as possible as there may be a waiting list, Email cpdearlyyears@argyll-bute.gov.uk

Please note that some courses will involve outside activities, please ensure staff are aware of this and that they dress in appropriate warm/waterproof clothing.

A £30 administration fee applies to all those who fail to attend without notice. We require this cancellation 7 days in advance of the course in order to help us to fill the space and avoid unnecessary catering costs. Exceptions; if an individual is sick, please inform us as soon as possible. If the weather is inclement, there will be no charge if travel proves problematic.

ALL CANCELLATIONS HAVE TO BE MADE BY EMAIL

Lunch will only be provided at events held within Inveraray Conference Centre and the Loch Fyne Hotel, Inveraray (please outline any dietary requirements). For all other venues please bring a packed lunch. Tea and coffee will be provided at all training courses.

To book a place on any of these courses, please complete the enclosed training application form (this is available electronically if preferred) and return to:

Sheena Stewart, Argyll House, Alexandra Parade, Dunoon, PA23 8AJ
or email cpdearlyyears@argyll-bute.gov.uk
by 14th September 2018





Courses taking place in September will be confirmed asap, further courses will be confirmed week commencing 24th September 2018.

E Learning

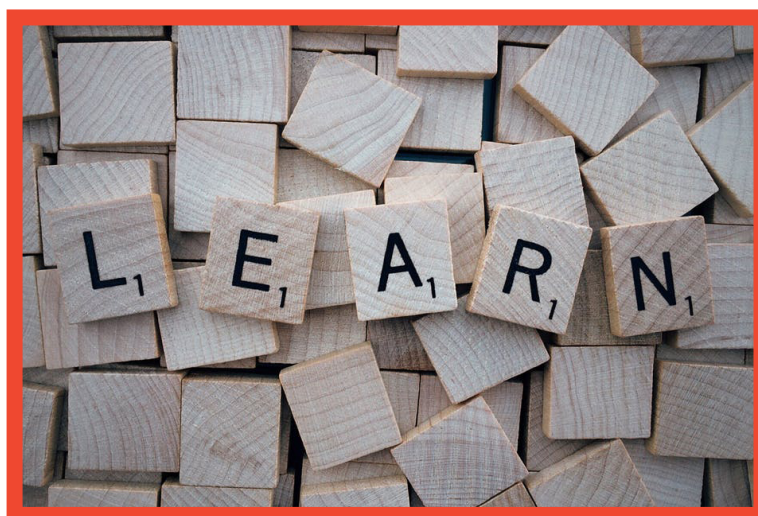
Once again the Early Years Service has purchased a number of licences to allow Early Years Practitioners to complete CPD courses online. We have had very positive feedback from this training as it has allowed staff members to train at their own pace and at a time that suits them best.

Who should attend?

We have colour coded each course into categories to assist you in making your choices.

Early Level	
0 - 3 years	
Childminders	
Out of School Care Groups	

Codes can be found beneath each course descriptor, please refer to them as they will be helpful to know if the course is suitable for staff within your settings.





**Who leads the learning?
Lollipop moments can change
hearts, minds and lives**

Early Years Conference
Thursday 8th November 2018
The Queen's Hall, Dunoon

The focus for this year's conference is leadership at all levels and will include a number of inspiring speakers and snapshots from our own leaders of learning in ELC across Argyll and Bute.



All places on this conference must be booked
More details to follow

Understanding Young Children's Behaviour

This session will focus upon how children's emotional development links with their capacity for self-regulation of their emotions and behaviour in the early years. Practitioners will learn about the factors that impact upon early emotional development and ability to develop self-regulation, and on key strategies that can be applied to support emotional development and regulated behaviour based upon research evidence.

This session will help practitioners to consider the benefits of taking a relational approach to behaviour in Early Learning and Childcare settings.

The desired outcomes for practitioners include developing their understanding of behaviour as a form of communication, increasing their confidence in interpreting behaviour and responding accordingly, and raising awareness of specific strategies and resources to promote healthy emotional development and regulated behaviour in the early years.



Inveraray

Tuesday 2nd October 2018
Inveraray Conference Centre
9:30 am—3:30 pm

Course Reference No EY01

Inveraray

Thursday 31st January 2019
Inveraray Conference Centre
9:30 am—3:30 pm

Course Reference No EY02

This training will be delivered by
Educational Psychology team



Paediatric First Aid

The aim of this workshop is to give people information on different first aid situations they may encounter whilst looking after young children and how to deal with them. It also looks at how to recognise and respond to serious medical conditions and injuries. The course includes training on shock, bleeding, burns, scalds, choking, broken bones, head injuries, bites and eye injuries. It also covers awareness and recognition of meningitis and anaphylactic shock, the contents of a first aid kit and the recording of accidents and incidents.

Please note that this training complies with Care Inspectorate requirement for a current Paediatric First Aid certificate where 'current' means re-certification within the last three years by an approved First Aid provider and 'paediatric' means the course includes child and infant CPR, choking, illnesses and is at least six hours long.

Lochgilphead

Friday 7th September 2018
Whitegates Training Room
9:30 am—3:30 pm

Course Reference No EY03

Inveraray

Saturday 15th September 2018
Loch Fyne Hotel
9:30 am—3:30 pm

Course Reference No EY04

Helensburgh

Thursday 20th September 2018
Civic Centre
9:30 am—3:30 pm

Course Reference No EY05

Oban

Friday 21st September 2018
McCaig Suite, Corran Halls
9:30 am—3:30 pm

Course Reference No EY06

Paediatric First Aid

Campbeltown

Wednesday 26th September 2018

The Aqualibrium

9:30 am—3:30 pm

Course Reference No EY07

Dunoon

Friday 28th September 2018

The Queen's Hall

9:30 am—3:30 pm

Course Reference No EY08



This course will be delivered by
Claire McLachlan
Argyll & Bute Council



Bringing Picture Books to Life

Session One

Who's eligible: Anyone working with groups of children aged 3-5 years who would like to develop the way they read aloud with children.

About the training: This training session combines practical activities with best-practice academic research to support practitioners to bring picture books to life.

Course content:

- Storytelling and reading aloud – what's the difference?
- Creative ways to introduce your book
- Choosing books to read aloud
- Using your voice

The variety of activities included in this course are designed to:

- Boost practitioner confidence working with groups of children and adults
- Improve understanding of how voice is used to engage parents and children
- Help practitioners consider different kinds of picture books and how these impact on various aspects of a child's language and literacy development
- Encourage practitioners to extend or embellish familiar stories



Gifting Bookbug Explorer Bags Session Two

The Bookbug Explorer Bag is gifted to every three-year-old in Scotland in their first year of nursery. The free Explorer Bag is packed with books, music, drawing materials and other resources to encourage parent and child interaction.

The variety of activities and information included in this course are designed to:

- Give practitioners an understanding of how to gift the Explorer Bag effectively, including how to integrate the bag into their setting to excite children about books, stories and reading
- Improve understanding of how to engage parents in Bookbug bag gifting and why this is important
- Give ideas of practical activities that can be done in a setting that will build excitement before gifting the bags
- Highlight key messages about book sharing to pass on to parents
- Show how the Explorer bag links to GIRFEC and Curriculum for Excellence



Inveraray

Tuesday 23rd October 2018

Loch Fyne Hotel

9:30 am - 3:30 pm

Course Reference No EY09

This training, incorporating two sessions, will be delivered by
The Scottish Booktrust



PE Development Day

This one day course will update and upskill you on developments in PE for Early Years. The aim of the course is to give information and develop your skills to deliver PE in Early Years. It will look at the importance of PE in Early Years and help you understand how PE influences and affects learning competencies, physical fitness, cognitive skills and personal qualities.

- Physical Competencies – focusing mainly on gross motor skills, balance and control and fine motor skills.
- Physical Fitness – stamina, core stability and strength
- Cognitive Skills – focus and concentration and decision making
- Personal Qualities – confidence, self-esteem, motivation, determination and resilience

The workshop will include a presentation and practical sessions in a variety of contexts using different approaches. This will link with information in the NHS play @ home nursery book, and Argyll and Bute's Learning and Development Framework 0-5 years. Participants should wear comfortable clothing and trainers suitable for practical work. There will be a mixture of practical indoor and outdoor activities.

Inveraray

Tuesday 13th November 2018
Inveraray Conference Centre
9:30 am—3:30 pm

Course Reference No EY10

Inveraray

Tuesday 19th February 2019
Inveraray Conference Centre
9:30 am—3:30 pm

Course Reference No EY11



This training will be delivered by
Rona Young, PE Lead Officer, Argyll & Bute Council



Let toys be toys: Gendered toys and learning through play

Drawing on Dr Sarah Goldsmith's doctoral research which explored primary school children's knowledge and understanding of toys and gender in playwork settings, this training workshop will discuss some of the initial findings and explore the practical implications for practitioners.

Key learning:

- Considering different understandings and constructions of gender
- Exploring some of the emerging findings from research
- Looking at how the findings could impact on practice.



Inveraray

Monday 10th December 2018

Inveraray Conference Centre

9:30 am—3:30 pm

Course Reference No EY12

This training will be delivered by

Dr Sarah Goldsmith

University of Leicester

via Children in Scotland



Introduction to Child Protection with a focus on Early Years - Level 1

This child protection training is aimed at people in early years and childcare settings. The course is designed to help frontline workers recognise child protection concerns and know how to respond to fulfil their shared responsibilities of protecting children and safeguarding their wellbeing.

By the end of this training participants will:

- Understand what is meant by 'it's everyone's responsibility to protect children'
- Be familiar with current legislation and policy, and how this applies to your work place setting
- Understand child abuse and recognise child protection concerns
- Know what to do if you have a concern about a child
- Be aware of the different ways children communicate and considered how abuse and neglect might impact on a child's communication.
- Have considered when and how to raise children's wellbeing concerns with parents & carers.
- Know when to seek appropriate support/supervision and where to look for this

Inveraray

Saturday 27th October 2018

Inveraray Inn

9:30 am—3:30 pm

Course Reference No EY13

Inveraray

Friday 2nd November 2018

Inveraray Conference Centre

9:30 am—3:30 pm

Course Reference No EY14

Inveraray

Thursday 28th February 2019

Inveraray Conference Centre

9:30 am—3:30 pm

Course Reference No EY15

Inveraray

Saturday 9th March 2019

Loch Fyne Hotel

9:30 am—3:30 pm

Course Reference No EY16



Identifying Child Protection Concerns - Level 2

This training is aimed at helping early years and childcare workers contribute to the protection of children at risk. It offers progression from our Introduction to Child Protection training, to give more in depth knowledge and understating in relation to identifying child protection concerns to help participants:

- Be familiar with the nature and prevalance of abuse and neglect and the potential impact of specific issues on children's wellbeing
- Understand the difference between a child in need and those in need of protection, and how to act upon concerns
- Know what to do to support children in line with Getting it Right for Every Child
- Know how to effectively observe, record and report concerns about children
- Be able to contribute to the assessment and management of risk within families

Participants should be familiar with A&B's inter-agency child protection procedures before attending:- *West of Scotland Child Protection Procedures* are available as a web based document at: <http://www.online-procedures.co.uk/westofscotland/>

Please note our child protection training is progressive i.e. you should have completed *Introductory level child protection* training first before attending this training (either from your own organisation, multi-agency training or online).

Inveraray

Saturday 1st December 2018

Loch Fyne Hotel

9:30 am—3:30 pm

Course Reference No EY17

All Child Protection training will be delivered by
Alex Honeyman, Inter-agency CP Training Coordinator
and **Lorna Cameron, Early Years & Family Support Worker**

Additional Child Protection Links for ELC Professionals

Professionals section on Child Protection on the Argyll & Bute website

<http://www.argyll-bute.gov.uk/social-care-and-health/professionals>

Protecting Children e-learning module

<http://www.argyll-bute.gov.uk/protecting-children-elearning-module>

Inter Agency Child Protection Procedures

<http://www.proceduresonline.com/westofscotland/>



Bookbug Session Leader Training

Bookbug Sessions are held across Argyll & Bute in libraries, community centres, schools and other local venues. The aim of the sessions is to install a love of music and books at the heart of the parent/child relationship at home. Bookbug sessions are all about interactive songs, rhymes and stories involving both parent and child together; strengthening attachment while learning more about the links with early literacy development.

This training will include:

- An introduction to the Bookbug Early Years Programme
- A core bank of songs and rhymes for young children
- Child development, the benefits of rhymes and songs for language skills, musical skills, motor skills, social skills and numeracy skills.
- Choosing appropriate songs, looking at pitch, rhythm, text and structure
- Choosing books for young children and tips for reading with them
- Having fun with lycra



Inveraray

Tuesday 26 February 2019

Loch Fyne Hotel

9:30 am—3:30 pm

Course Reference No EY18

Inveraray

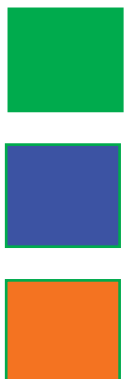
Saturday 2nd March 2019

The Inveraray Inn

9:30 am—3:30 pm

Course Reference No EY19

This training will be delivered by
Linda Burgar & Lorna Cameron, Early Years Service

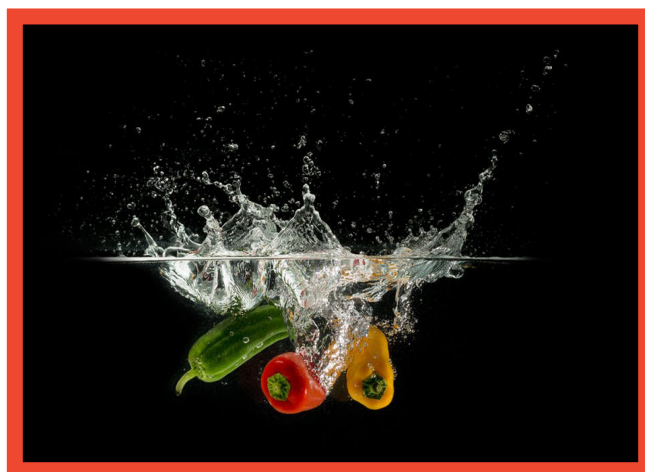


Food Handling and Infection Control

The following syllabus is for a bespoke course designed for volunteers and workers in the childcare sector. It takes the key principles from the REHIS Elementary Food Hygiene Course and the REHIS Control of Infection Course and relates these to a child care environment.

The course will be informal and interactive using quizzes, card games, a DVD and a group workbook to cover the syllabus while maintaining interest and focusing on practical skills. There will be no exam but participants will receive a certificate of attendance after the completion of the course. They will also each receive a copy of the Elementary Food Hygiene Handbook and the Elementary Infection Control handbook. A CD with templates for hygiene records that would be expected in a child care environment will also be provided.

- Simple bacteriology
- Food poisoning and its prevention
- Prevention of contamination of food
- Personal hygiene
- Cleaning and disinfection
- Legal requirements



Inveraray

Tuesday 22nd January 2019
Inveraray Conference Centre
9:30 am - 3:30 pm

Course Reference No EY20

Inveraray

Saturday 26th January 2019
Loch Fyne Hotel
9:30 am - 3:30 pm

Course Reference No EY21

This training will be delivered by
Sheila Baird, EnCAT



Good2Go Early Years

With the expansion to 1140 hours, more children are having a main meal in addition to their snack as part of their ELC provision. This course will equip you to help the children in your care have a positive eating experience and establish good eating practices that will shape their future health. Based on current national nutritional guidance “Setting the Table” in addition to obesity prevention strategies and fussy eating advice the programme will give a comprehensive overview of nutrition in the early years and provide practical approaches to encourage the children in your care to eat and enjoy a balanced diet.

Inveraray

Monday 12th November 2018

Inveraray Conference Centre

1:30 pm—4:00 pm

Course Reference No EY22

This training will be delivered by
Jan Chapple, Lead Paediatric Dietician
Argyll and Bute HSCP



Attachment Matters - See the Child, not the Behaviour

This course is aimed at professionals wishing to develop their understanding of attachment, why attachment matters and strategies and techniques for dealing with attachment issues.

The impact of disrupted attachment and early trauma on child development maps who we are through to adulthood. Raising awareness of attachment issues promotes an understanding of complex attachment related behaviours and allows us to see what is behind the behaviour and use our understanding to adapt our practice to support our children appropriately.

The course covers:

- What attachment theory is, what the causes of early trauma are and how brain development is impacted
- How attachment issues impact on daily living including fight, flight and freeze cycle and reactive fear based behaviour
- How to better manage attachment issues including the importance of structure and supervision and recognition and understanding of behaviours.

Inveraray

Thursday 15th November 2018

Inveraray Conference Centre

9:30 am - 3:30 pm

Course Reference No EY23

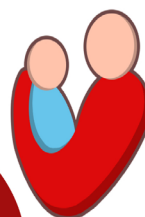


re attachment

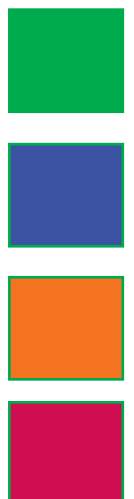
**see the child
not the behaviour**

reattachparenting.co.uk

tina@reattachparenting.co.uk



This course will be delivered by
Tina Hendry, founder Re-Attachment



Learning through Play in Practice

This two day course provides a sound foundation through a wide range of practical learning experiences linked to national guidance and theory - ideal for new practitioners or those seeking a refresher or inspiration. These include: Paint; Dough and Clay; Music and Movement; Physical and Energetic Play; Drama, Puppets and Role Play.

An introduction to child development and health, meeting children's changing needs. Take an overview of the key areas and principles of Curriculum for Excellence.

- Explore the value of active learning, developmental milestones, and related current national guidance.
- Consider the principle factors affecting children's development, the potential impact, implications for practice and support.
- Gain an understanding of the value of play, types of play and stages of play development and how to provide for these.
- Explore interactions which support high quality play and learning
- Consider indoor and outdoor environments and experiences in ELC including layout, resources and reasonable risk in play.



Inveraray

Wednesday 23rd and Thursday 24th January 2019

Loch Fyne Hotel

9:30 am - 3:30 pm

Course Reference No EY24

This training will be delivered by
The Care and Learning Alliance (CALA)



Getting Tuned in for Twos

Providing a quality ELC experience for our busy, curious two year olds

Through our interactive sessions we will:

- Develop understanding of the stages of very early child development and key areas of learning the value of active learning, developmental milestones, and related current national guidance.
- Gain an insight into some of the behaviours of 'twos'
- Explore the key features of high quality ELC including experiences, environments and adult interactions for two's
- Develop awareness of schematic play and how to support this effectively
- Explore sensory play and learning in practice - the benefits, indoor and outdoor examples and try some ourselves!

The course content is linked to Building the Ambition and How Good is Our Early Learning and Childcare.

Dunoon

Wednesday 20th February 2019

Queens' Hall

9:30 am - 3:30 pm

Course Reference No EY25

Helensburgh

Thursday 21st February 2019

Civic Centre

9:30 am - 3:30 pm

Course Reference No EY26

Oban

Wednesday 13th March 2019

Furan, Corran Halls

9:30 am - 3:30 pm

Course Reference No EY27

Tarbert

Thursday 14th March 2019

Templar's Hall

9:30 am - 3:30 pm

Course Reference No EY28

This training will be delivered by
The Care and Learning Alliance (CALA)



Stages of Early Arithmetical Learning

SEAL

SEAL is based around the Maths Recovery programme. Argyll and Bute have been introducing SEAL into their P1 classrooms since 2017 and the feedback received has been overwhelmingly positive meaning that we feel some of the approaches would be well suited to our ELC settings.

This training session will focus on how we can introduce these approaches into our Early Years practice and how it works with other Numeracy initiatives such as Talking Maths. Plenty of practical examples and resources will be provided on how to best use SEAL within your establishment.

For further information please look at the SEAL section on SALi: <https://blogs.glowscotland.org.uk/ab/sali/2017/12/14/stages-of-early-arithmetical-learning/>



Inveraray

Wednesday 5th December 2018

Inveraray Conference Centre

9:30 am - 3:30 pm

Course Reference No EY29

This course will be delivered by
Maria McArthur, Argyll and Bute Council



Speech, Language and Communication Development in Early Learning and Childcare

In Building the Ambition, communication is highlighted as one of the essential aspects which drive early learning. This course will detail normal speech, language and communication development. It will explain factors that can impact on this development and how these might present in young children. It will also highlight how ELC establishments can provide language rich environments. The course will equip participants with a range of strategies for supporting the development of speech, language and communication skills and enable them to identify when additional specialist support might be required.

The course will also explore the new on-line resource from NHS Education for Scotland, *Speech, Language and Communication: Giving Children the Best Start in Life* and take a look at BLAST, (Boosting Auditory Skills and Talking)



Inveraray

Wednesday 14th November 2018

Inveraray Conference Centre

9:30 am - 3:30 pm

Course Reference No EY30

Inveraray

Tuesday 27th November 2018

Inveraray Conference Centre

9:30 am - 3:30 pm

Course Reference No EY31

This course will be delivered by
Jean Kennedy, Speech and Language Therapist Team Lead
Argyll and Bute HSCP



Floorbooks E-Learning



There are three online courses available. Participants can choose to do either one or all three.

Introduction to Floorbooks

This inspirational training course examines the place of consultation in education and how it can impact upon the planning process. Floorbooks are blank books where we can record children's voices and their ideas to use in our planning. Group writing in a Floorbook allows shared thinking as children recall each other's ideas and record them through writing, diagrams and photographs. This child centred approach records the evidence of the process of play and the learning that comes from it.

Floorbooks and the Brain

This course covers neuroscience, how our brains learn and how important integration of learning is for young children to create a deep level of assimilated knowledge that they need in order to keep that long term memory throughout their lives.

Learn why our brains get so excited by Floorbooks and how all the senses become involved in the Floorbook experience.

How long does a Floorbook last?

Is it better to focus on coverage of topics rather than depth?

Learn about the importance of real-life experiences for children and how to value the power of oracy and the written word in helping us embed.

Floorbooks and Talk

Gain a deeper understand of how Floorbooks help us consult children and record their learning.

This course will cover:

- Different types of talk and how to include them in Floorbooks.
- The link between oracy and the written word.
- Dialect and the importance of sharing children's thinking in their own words.
- How to create inclusive discussions using Floorbooks.
- Recording non-verbal observations using Floorbooks and Talking Tubs.
- When to Talk?
- How to use a Talkaround Mat.
- How to encourage talk by affirming behaviour.

This is a suite of online courses available by Mindstretchers. Participants can choose to do either one or all three. Each element lasts approximately 1 hour, this allows participants to train at their own pace, at a time that suits them best.

Online courses include

- Video presentations from Claire Warden
- Child Observations
- Image gallery

If you wish to reserve a licence to complete these three online courses, please supply your name and personal email on the booking sheet in the space provided.



Course Reference No EY32

The Connected Baby Series E-Learning



This is a suite of online training courses by Suzanne Zeedyk and Virtual College. Each element will last between 1 and 2 hours. This allows participants to train at their own pace, at a time that suits them best.

These three interlinked online courses will give an understanding of neuroscience theory, the practice of ensuring attachment and joyful childcare.

Brain development and relationships:

Motorways in the Brain

The fundamental neural pathways in our brain have been laid down by the age of three. This course explains how brains develop and considers the implications for our children, for adults and society.

Understanding attachment:

Sabre Tooth Tigers and Teddy Bears

Human babies are not able to manage emotions on their own, they need adults to help them learn to do this. This course will help you to understand why the ability to self-comfort is so important to human health and happiness.

Humans' innate capacity for connection:

Born to Connect

Humans are born already connected to other people and active participants in relationships. Once we know how to read a baby's behaviour, we are better able to see that connection. Babies then become more fascinating and less frustrating.

The Connected Baby Series E-Learning

If you wish to reserve a licence to complete these three online courses, please supply your name and **personal email** on the booking sheet in the space provided.

Participants will receive an email confirming their user name and password. Participants are allowed 6 weeks to complete each element. A reminder will be emailed two weeks prior to completion date.

There is a short test at the end of each unit, this will be in multiple choice format. Although there is an option to print your own certificate following completion of each element, the Early Years Service will forward a completion certificate as in previous years.



Course Reference No EY33



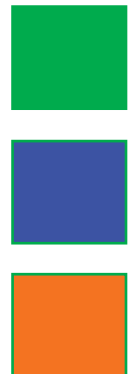
CALA E-Learning

Literacy; Learning for Life

Through research and experience we have seen that prioritising early literacy is one of the easiest and best ways to help children develop and reach their potential. This module provides information about a range of ways to support and develop children's early literacy; skills which really do support learning for life!

The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and interesting way. We hope that you will find the mix of audio, video and interactive activities, along with a range of suggested reading, informative and interesting.

Course Reference No EY34



CALA E-Learning

Top Tips for Interacting with Young Children

This is an introductory module which looks at ways for adults to support quality play and interactions with young children to help develop caring relationships and maximise children's enjoyment, development and learning.

The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and interesting way. Video and audio are used to explain and illustrate important learning points making it an effective and time saving tool to help you get the most out of the time you spend working and playing with children.

Course Reference No EY35



These two online training courses are supplied by The Care and Learning Alliance. Care and Learning Alliance (CALA) is the largest third sector early learning and Childcare organisation serving Highland and Moray. These online courses will last around one hour.

If you wish to reserve a voucher to complete either of these courses online, please supply your name and **personal email** on the booking sheet in the space provided.

Using Sign in an Early Years Environment

Course content:

- This course will cover general Deaf awareness to give practitioners an understanding of what it means to be deaf in a hearing nursery and the impact this has on learning and wellbeing.
- We will look at conductive hearing loss such as glue ear which affects 8 out of 10 children under the age of 10 and can cause temporary deafness which may delay language and communication development in young children. It can also affect children's wellbeing, behaviour and their educational progress. We will look at strategies to support these children
- We will learn BSL signs together to support listening, eye contact and communication. Sign can be an effective strategy to overcome barriers to learning and communication for all children but particularly for children who are deaf or who have additional support needs. Sign can be used with all babies as young as six months old to support early language and communication skills.
- We will learn the finger spell alphabet so nursery practitioners can communicate more effectively with Deaf families

This course will be based on the most recent research and will provide practitioners with an overview of deafness and strategies to support **all** children in your settings while creating a deaf friendly space for children who have a hearing loss. It should give you the skills and information you need to accept a deaf child at any time and offer them and their families the support necessary to offer an welcoming, inclusive environment for the family.

Inveraray

Monday 19th November 2018

Inveraray Conference Centre

9:30 am - 3:30 pm

Course Reference No EY36

This training will be delivered by
Alison Attwood and Carolyn McMillan
Argyll and Bute Council



Latha Leasachaidh Gàidhlig

Gaelic Development Day

This year's Gaelic development day will focus on the use of the draft ELC Gaelic Literacy Tracker and incorporate practical hands-on sessions to be decided on in consultation with Sgoil Àraich and GME units .



Oban

date to be confirmed

Furan, Corran Halls

9:30 am - 3:30 pm

Course Reference No EY37

This training will be delivered by
Linda Burgar and Catriona Garvin
Education Service



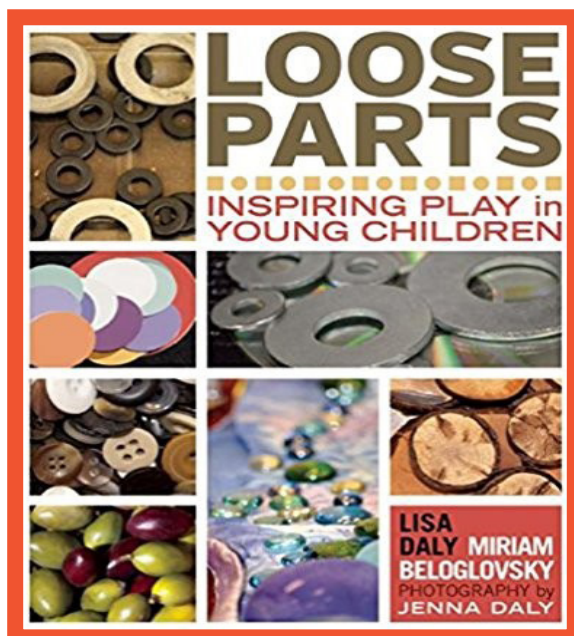
Promoting Curiosity, Inquiry and Creativity

“Children are born curious and with an inquiring nature. All children need access to well thought out experiences which will help them develop their inquiry skills to be successful and competent Learners”

Building the Ambition

This one-day course will look at how Loose Parts resources engage children in their learning, by creating inspiring environments which will support curiosity, creativity and inquiry-based learning in an ELC setting. The training will also include a presentation on how to use Loose Parts effectively to promote language development.

Each ELC setting will receive a copy of Loose Parts Inspiring Play in Young Children.



Inveraray

Tuesday 29th January 2019

Loch Fyne Hotel

9:30 am - 3:30 pm

Course Reference No EY38

Inveraray

Tuesday 19th March 2019

Loch Fyne Hotel

9:30 am - 3:30 pm

Course Reference No EY39

This training will be delivered by
Members of the Early Years Service



Childminding Development Day

Child-led Planning: Creating Meaningful Experiences

Child-led Planning helps childminders to consider and provide specific learning and play experiences in order to develop and support every child's needs and support them to achieve their full potential.

This course aims to give childminders the support needed to:

- Explore how planning can support children's development and enrich their experience.
- Explore the meaning of Child-Led Planning and how this links to individual personal care plans.
- Provide childminders with the opportunity to reflect on their own practice and identify their areas of strength and for development in relation to providing truly child-led planning

Children's Rights: Participation in Practice

This course aims to improve knowledge about child-led participation and to provide childminders with guidance for good practice. It will provide practical examples on how to promote participation in a childminding service whilst looking at ways to evidence this in practice.

This course will support Childminders to:

- Establish meaningful ways of consulting and involving children in a childminding service.
- Identify ways to capture and prove that participation takes place and is valued within a childminding service, in line with Care Inspectorate Standards.
- Gain an understanding on the United Nations Convention on Rights of the Child (UNCRC) and what this means in childminding practice.

Inveraray

Saturday 23rd February 2019

Loch Fyne Hotel

9:30 am—3:30 pm

Course Reference No EY40

This training will be delivered by
The Scottish Childminding Association

scma | Scottish
Childminding
Association
committed to quality childcare



Exploring Self-Directed Play Outdoors

This full day workshop will explore the importance of outdoor, self-directed play for children in the early years. It will focus on the theories of play, managing challenge and risk in natural play provision and the role of the practitioner in facilitating free-play and choice. The course will involve tutor input and discussion, practical hands-on activities and the opportunity to visit Stramash Outdoor Nursery.

Participants will:

- Reflect on the use of outdoor spaces to inspire imaginative types of play and social interactions
- Explore the playwork principles which underpin quality play and learning provision, taking a closer look at the role of the practitioner in supporting play experiences and enhancing learning opportunities
- Explore the use of risk benefit assessment strategies to provide an ethos of risk in play within a safe learning environment
- Consider the importance of involving children in assessing risk so they independently develop an awareness of their own abilities and limitation
- Share their own ideas, experiences and good practice on self-directed play and learning
- See outdoor play and learning in action during a site visit of Stramash Outdoor Nursery



Oban

Wednesday 6th March 2019

Furan, Corran Halls (am session) Stramash Nursery (pm session)

9:30 am - 3:30 pm

Course Reference No EY41



Out of School Care Development Day Creative Outdoor Play

This full day workshop will provide a wide variety of ideas, activities and resources to facilitate outdoor play. It will include ideas on how to make the most of loose parts and create temporary structures, and how to create play experiences in all types of outdoor spaces. The course will involve tutor input & discussion and practical hands-on activities outdoors.

Participants will:

- Gain ideas and inspiration for taking play activities and experiences outdoors with primary aged children
- Experiment with how to create easy, exciting and challenging low-cost play spaces and creative learning opportunities with open-ended resources
- Reflect on the use of outdoor spaces to inspire imaginative types of play and social interactions
- Share their own ideas and experiences of taking play outdoors

Courses will be delivered mainly outdoors, whatever the weather. Participants should bring appropriate clothing and footwear. Each course will consist of tutor-input, whole group discussion and practical activities



Inveraray

Saturday 16th March 2019

Loch Fyne Hotel

9:30 am - 3:30 pm

Course Reference No EY42

Both courses EY41 and EY42 will be delivered by

Stramash



Outdoor Learning in Argyll and Bute through the Seasons

This year there will be an opportunity for up to 8 ELC practitioners in each of the 4 local areas of Argyll and Bute to take part in a 4 day outdoor learning course with Stramash.

The 4 days will take place in November, January, March and May (dates to be advised) with a view to experiencing and exploring the potential of outdoor learning in Argyll and Bute through all 4 seasons.

One of the days will take place at Stramash Outdoor Nursery.

There will be a focus on introducing/expanding learning in the outdoors and practical problem solving in all weathers. Each group will consist of the same 8 practitioners each session, who will be able to support each other between sessions. The practitioners will be given a “challenge” at each session to take back and implement in their own ELC setting e.g. taking the children outdoors so many days a week and focusing on literacy. Subsequent sessions will involve evaluating their learning experiences and working together to problem solve any barriers/challenges which arise.

Following completion of the course, the learning will be shared through the compilation of an informative resource which will be made available to all.

If you are interested in taking part in this working group please contact Sheena Stewart in the first instance sheena.stewart@argyll-bute.gov.uk



Model for Improvement

This one day course will provide an overview of the **Model for Improvement** Plan, Do, Study, Act (PDSA), a formal approach to thinking about solving everyday issues to bring about improvements for children and families.

The Children and Young People's Improvement Collaborative encourages a learning approach at all levels of the organisation. As part of this, it recognises that often the people who have the best sense of how to improve practice are front line practitioners. As part of the learning approach, practitioners are supported to make small changes to test whether these bring about improvements in the overall outcomes for children and families. Above all, it gives staff permission to try out new ways of working which might challenge existing practice, and gives them a way of gathering evidence to show that it actually makes a difference.

Learning Outcomes—You will:

- Learn more about the aims and work of the The Children and Young People's Improvement Collaborative both nationally and within Argyll & Bute
- Have a better understanding of the Model for Improvement and what a Plan Do Study Act (PDSA) cycle is
- Have the opportunity to design a small PDSA and consider how this model might be taken forward in your own Early Learning and Childcare setting to improve outcomes for children and families



Inveraray

Wednesday 20th March 2019

Inveraray Conference Centre

9:30 am - 3:30 pm

Course Reference No EY43

This training will be delivered by

Kathleen Johnston

Education Officer - Early Years



Promoting Alternative Thinking Strategies PATHS

PATHS is an emotional literacy programme which has been running successfully across the Authority, in a number of Early Learning & Childcare and School settings, over the last 6 years and has had a very positive impact on outcomes for children including; improved empathy and responsibility, children more able to articulate their feelings, listening skills, verbal and non-verbal communication (including children with ASN)

There will be a training day for the first stage the programme (suitable for ELC and P1 & P2 staff) on **Thursday 27th September 2018** at the **Loch Fyne Hotel, Inveraray**

This course should be booked via Psychological Services and a communication will be sent to all schools and partner providers

For more information please contact Karen Miller Karen.miller@argyll-bute.gov.uk

This training is a 2-day commitment and will be delivered by Mairead Ewart, Children's Service Manager, PATHS Programme UK, Barnardo's
Day 2 will take place in March 2019, date to be advised



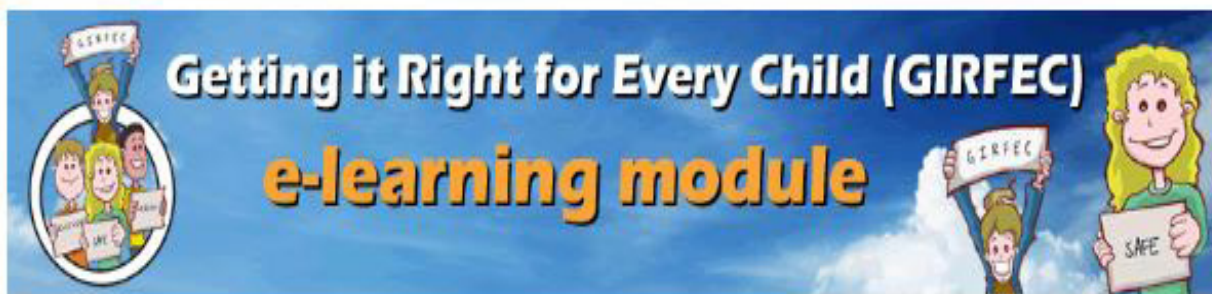
Getting it Right for Every Child

An online GIRFEC module is accessible on the Argyll and Bute website.

This course will equip you with a better understand of GIRFEC and its core components.

It will increase your understanding of how GIRFEC impacts on your service.

This course will also play an important part in the process of change by communicating as a consistent message to staff across all agencies.



The module can be accessed at;

https://www.argyll-bute.gov.uk/sites/default/files/girfec/story_html5.html

GDPR

The General Data Protection Regulation (GDPR) came into force in May this year.

Childminders - for guidance

<https://www.childminding.org/news/gdpr-guidance-from-the-ico-for-childminders>

Local Authority Nurseries - for guidance

<https://www.argyll-bute.gov.uk/data-protection>

Partner Providers - for guidance

<https://earlyyearsscotland.org/about-us/data-protection>

Out of School Care Groups - for guidance

https://soscn.org/news/news_13

This catalogue has been produced by
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Early Years Service
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Tel: 01369 708517

