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| **Safe** | **Healthy** | **Achieving** | **Nurtured** | **Active** | **Respected** | **Responsible** | **Included** |
| Children and young people receiveappropriate protection, care and guidance from the child minder. | Children and young people receive appropriate support for any illnesses, allergies and diseases. | Children and young people develop appropriate self-care and life skills as they grow up. | Children and young people receive praise, encouragement, warmth and affection. | Children and young people routinely spend time actively playing in the home and outdoors. They are helped to develop their physical co-ordination skills.  | Every child is recognised as having their own unique personality and individual needs and aspirations. They are treated with respect and dignity. | Children and young people are encouraged to play and work cooperatively with others. | Children and young people receive additional support and care when they need it’ |
| Children and young people are cared for in an appropriate environment for the care of children. This is secure and well maintained.  | Children and young people receive adequate and appropriate nutrition | Children and young people receive individual attention and support and are encouraged to learn. | Children and young people benefit from developed strong relationships and attachment to the childminder. | Children and young people are encouraged to be curious and to explore their environment. | Children and young people are listened too before decisions which affect them are made. | Children and young people show respect and compassion for others. | Children and young people are supported to be part of their community and participate in community activities. |
| The child minder has appropriate infection control procedures in place. All equipment / medicines stored safely. | Children and young people are supported to make healthy choices regarding food. They have access to healthy snacks and meals. | Children and young people are helped and encouraged to work hard and excel at everything they do. They have positive role models and mentors. .  | Children and young people are supported to develop daily routines around eating, sleeping and personal care.  | Very young children experience a high level of positive stimulation. They are encouraged to be curious and explore the world around them.  | Children and young people are actively involved in assessment, planning and review processes | Children and young people receive clear guidance on what is right and wrong. | Children and young people and their families are included as active participants; listened to and offered choices. |
| Children and young people have safe places to play both in the home and in the community. | Children and young people are supported to have good dental health. | Children and young people have high self-esteem a strong belief in their ability to influence their life choices.  | Children and young people are listened to about things that they need, like or dislike. | Through participating in activities with peers children and young people learn how to take turns and co-operate. They develop a sense of fairness. | Children and young people are given all the information they need to make informed choices.  | Children and young people develop self-control, are able to behave acceptably and consider the consequences of their actions. Children and young people show remorse and are helped to make amends when they do something wrong. | Children and families are supported by a service where their diversity and culture are valued and celebrated.  |
| The risk of accidents involving children and young people within and outside the home are minimised.  | Children and young people are encouraged to be physically active both inside and outside the home. | Children and young people have well developed interpersonal, communication and social skills.  | Children and young people are encouraged to look after themselves and make good decisions. | Children and young people are encouraged to have hobbies and interests. | Child minder ensures that information provided about children and young people is treated in confidence unless there is serious risk of harm. All information is handled in a secure manner. | Children and young people are given appropriate levels of responsibility for their age and stage of development. |  |
| Children and young people are well equipped with the knowledge and skills they need to keep themselves safe. They use communication technology safely, including the internet and mobile phones | Children and young people are supported to make informed healthy choices about their lives. | Children and young people are encouraged and supported to do their best..  | Children and young people are frequently praised for the progress they make and their successes are recognised. |  | Children and young people are supported to make their views and decisions heard. | Children and young people are encouraged to care for their environment and others, including a strategy to prevent/deal with bullying. |  |
| Children and young people are assisted to learn through play to assess and manage hazards and challenges in different play and recreational environments |  | Children and young people receive the appropriate support and play activities for their age and stage of development.  |  |  |  |  |  |