**Cànan a’ chlas**

**Classroom language**



**Task**

Working either on your own or with a partner, demonstrate your knowledge of classroom language in any way you like (poster, booklet, video etc.).

**Success Criteria**

Your chosen text should:

* include at least 4 different classroom language phrases
* include accurate spelling and/or pronunciation
* be creative
* have appropriate images for each phrase.

**Significant Aspects of Learning**

Writing and/or Talking

**Experiences and Outcomes**

*I can apply my knowledge about language, intonation and pronunciation to:*

* *ensure that others can understand me when I pronounce familiar words or phrases*
* *help me work out how to pronounce unfamiliar words*
* *read a short text aloud with accuracy and confidence.*

***LGL 3-07a***

*I can check the accuracy of my writing using my knowledge about language, the support of others, and appropriate reference materials including success criteria.*

***LGL 3-13a***

**Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| Progressing to Achieved | Achieved | Achieved with Merit | Achieved with Excellence |
| Less than 4 different classroom language phrases included.3 or more errors in spelling and/or pronunciation.Lacking creativity.Some images appropriate for their phrase.  | 4 different classroom language phrases included.2 errors in spelling and/or pronunciation.Quite creative.Most images appropriate for their phrase. | 5 different classroom language phrases included.1 error in spelling and/or pronunciation.Creative.All images appropriate for their phrase. | 6 or more different classroom language phrases included.No errors in spelling and/or pronunciation. Very creative.All images very appropriate for their phrase. |

**Pupil Comment**

**Peer Comment**

**Teacher Comment**