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| **St Michael’s Primary School – Tracking and Accrediting Pupil Progress in Wider Achievement****Successful Kind Individual Lovers of Learning Awards** |

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| LEVEL 7 | Gold | * Plan a family event independently.
* Represent a club or group showcasing a talent.
* Become a regular volunteer which requires you to use your leadership skills.
* Take responsibility for an aspect of home life. E.g. putting out the bins weekly.
* Reflect on my primary school career and set myself realistic targets as I launch embark secondary school.
 | * Share sporting success out with school with other people.
* Be involved in the risk assessment of a local trip or visit.
* Work with buddies to demonstrate green cross code and road safety.
* Explain how to treat minor cuts and burns and the benefits and dangers of medicine.
* Identify a weakness within myself and can create and follow through a plan of improvement.
 | * Find out about clothes-care symbols and wash, dry and iron my family’s clothes.
* Tidy, dust and vacuum a room in the house once a week for one month.
* Raise awareness of supporting a charity.
* Help out an elderly relative/neighbour with housework or shopping.
* Take on additional chores around the house.
 | * Active involvement in a community/world charity/event.
* Undertake and share personal research into a big issue which affects our planet.
* Identify a local issue and take some action.
* Grow some kind of food in an allotment /garden area and use it as part of a meal.
* Always switch off all appliances at home at the wall. when not in use.
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| **Silver** | * **In your school leadership role evidence something which you have changed for the better.**
* **Take on additional playground responsibilities – e.g. organised play with P1 buddies.**
* **Help at a Parent Council event.**
* **Help a younger sibling or a friend with their homework.**
* **Plan and create my P7 profile which demonstrates all my skills, interests and abilities.**
 | * **Be involved in an extra-curricular sporting activity.**
* **Explain to pupils the key points about stranger danger.**
* **Identify 3 positive points about a member of my family.**
* **Prepare a healthy lunch for myself.**
* **Always wear a helmet when out on my bike and use cycling proficiency skills to keep me safe whilst out on my bike.**
 | * **Take part in the Buddy Reading scheme**
* **Perform at Cumberland Day Centre sharing songs poems and performances.**
* **Make breakfast in bed or a cup of tea for a family member of your choice.**
* **Raise awareness of visual impairment and blindness i.e. investigate ways in which blind people are helped by technology.**
* **Use a Toolkit to ensure the school is accessible to those with mobility issues.**
 | * **Participate in a local environmental event.**
* **Pick up litter in the playground during breaks and lunch times.**
* **Weed the school garden area during breaks and lunch times.**
* **Bring a litter free packed lunch / Have a no waste school dinner daily.**
* **Recycle waste at home.**
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| **Bronze** | * **Be a buddy to a Primary 1.**
* **Be a House Captain or Whole School Rep.**
* **Play an active role in the creation of the Primary 7 Year Book.**
* **Participate in a range of Transition activities.**
* **Represent our school in at least one event. E.g. Guid Nychburris events, speechmaking**
 | * **Come to school independently and safely each day.**
* **Participate fully in P.E. in complete kit.**
* **Make healthy choices at snack and lunch time.**
* **Move around the school in an appropriate and safe manner.**
* **Identify 3 positive things about myself.**
 | * **Be a buddy to a Primary 1**
* **Use my manners and show respect at all times within the school.**
* **Demonstrate high standards in playground behaviour – include others, show good sportsmanship.**
* **Demonstrate high standards in classroom behaviour – follow school Code of Conduct, help others.**
* **Demonstrate you are part of our team by wearing full school uniform everyday including appropriate footwear.**
 | * **Participate in a whole class/school enterprise project.**
* **Make links with a school in another town/country.**
* **Video Conference with another school sharing work within Learning for Sustainability.**
* **Make a difference to an environmental issue whilst undertaking a Leadership Role – e.g. House Captain, Eco Rep.**
* **Participate in Eco Action Day/Week.**
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|  | **Successful Learners****Leadership and Learning** | **Confident Individuals****Staying Healthy, Staying Safe** | **Effective Contributors****Kindness and Caring** | **Responsible Citizens****Proactive Citizens of** **Our World** |

**Primary 7**