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| **St Michael’s Primary School – Tracking and Accrediting Pupil Progress in Wider Achievement**  **Successful Kind Individual Lovers of Learning Awards** |

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| LEVEL 7 | Gold | * Plan a family event independently. * Represent a club or group showcasing a talent. * Become a regular volunteer which requires you to use your leadership skills. * Take responsibility for an aspect of home life. E.g. putting out the bins weekly. * Reflect on my primary school career and set myself realistic targets as I launch embark secondary school. | * Share sporting success out with school with other people. * Be involved in the risk assessment of a local trip or visit. * Work with buddies to demonstrate green cross code and road safety. * Explain how to treat minor cuts and burns and the benefits and dangers of medicine. * Identify a weakness within myself and can create and follow through a plan of improvement. | * Find out about clothes-care symbols and wash, dry and iron my family’s clothes. * Tidy, dust and vacuum a room in the house once a week for one month. * Raise awareness of supporting a charity. * Help out an elderly relative/neighbour with housework or shopping. * Take on additional chores around the house. | * Active involvement in a community/world charity/event. * Undertake and share personal research into a big issue which affects our planet. * Identify a local issue and take some action. * Grow some kind of food in an allotment /garden area and use it as part of a meal. * Always switch off all appliances at home at the wall. when not in use. |
| **Silver** | * **In your school leadership role evidence something which you have changed for the better.** * **Take on additional playground responsibilities – e.g. organised play with P1 buddies.** * **Help at a Parent Council event.** * **Help a younger sibling or a friend with their homework.** * **Plan and create my P7 profile which demonstrates all my skills, interests and abilities.** | * **Be involved in an extra-curricular sporting activity.** * **Explain to pupils the key points about stranger danger.** * **Identify 3 positive points about a member of my family.** * **Prepare a healthy lunch for myself.** * **Always wear a helmet when out on my bike and use cycling proficiency skills to keep me safe whilst out on my bike.** | * **Take part in the Buddy Reading scheme** * **Perform at Cumberland Day Centre sharing songs poems and performances.** * **Make breakfast in bed or a cup of tea for a family member of your choice.** * **Raise awareness of visual impairment and blindness i.e. investigate ways in which blind people are helped by technology.** * **Use a Toolkit to ensure the school is accessible to those with mobility issues.** | * **Participate in a local environmental event.** * **Pick up litter in the playground during breaks and lunch times.** * **Weed the school garden area during breaks and lunch times.** * **Bring a litter free packed lunch / Have a no waste school dinner daily.** * **Recycle waste at home.** |
| **Bronze** | * **Be a buddy to a Primary 1.** * **Be a House Captain or Whole School Rep.** * **Play an active role in the creation of the Primary 7 Year Book.** * **Participate in a range of Transition activities.** * **Represent our school in at least one event. E.g. Guid Nychburris events, speechmaking** | * **Come to school independently and safely each day.** * **Participate fully in P.E. in complete kit.** * **Make healthy choices at snack and lunch time.** * **Move around the school in an appropriate and safe manner.** * **Identify 3 positive things about myself.** | * **Be a buddy to a Primary 1** * **Use my manners and show respect at all times within the school.** * **Demonstrate high standards in playground behaviour – include others, show good sportsmanship.** * **Demonstrate high standards in classroom behaviour – follow school Code of Conduct, help others.** * **Demonstrate you are part of our team by wearing full school uniform everyday including appropriate footwear.** | * **Participate in a whole class/school enterprise project.** * **Make links with a school in another town/country.** * **Video Conference with another school sharing work within Learning for Sustainability.** * **Make a difference to an environmental issue whilst undertaking a Leadership Role – e.g. House Captain, Eco Rep.** * **Participate in Eco Action Day/Week.** |
|  | **Successful Learners**  **Leadership and Learning** | **Confident Individuals**  **Staying Healthy, Staying Safe** | **Effective Contributors**  **Kindness and Caring** | **Responsible Citizens**  **Proactive Citizens of**  **Our World** |

**Primary 7**