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| **St Michael’s Primary School – Tracking and Accrediting Pupil Progress in Wider Achievement****Successful Kind Individual Lovers of Learning Awards** |

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| LEVEL 5 | Gold | * Set myself longer term goals – in or out of school and record progress.
* Take on a regular (weekly) household chore and do it independently.
* Complete a research topic to present to the class on a topic I am interested in. This could be on PowerPoint.
* Be a learning partner with someone in my class who is struggling with something I find more straightforward.
* Volunteer to help at an event either within or out of the school – perhaps a club fundraiser or help out with the younger group.
 | * Help at home to create a healthy meal.
* Be able to write down 2 positive things about myself and 2 positive things about a friend.
* Share success in an extra – curricular club with the school during assembly time.
* Investigate problems the emergency services experience with hoax calls and the consequences related.
* Be aware of internet safety and explain the ways in which we keep ourselves safe on – line.
 | * To take on a role of responsibility in a school group – charity, health, pupil council etc…
* Plan an event for the family – picnic walk or games evening.
* Make a congratulations card in recognition of an achievement a friend has experienced.
* Explore trust and be able to describe what this means and identify someone we trust.
* Make a list of similarities and differences between myself and a friend and how these contribute to a secure friendship.
 | * Regularly pick up litter in our playground and report at assembly.
* Undertake an activity which leads to the conservation of another living thing.
* Be responsible for the school compost bins.
* Organise a fundraising event to support and International charity / event outside of school.
* Investigate and share information, widely, about the rights of children – UNCRC.
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| Silver | * **Set my own weekly targets using My Journey books and reflect honestly on my achievements.**
* **Within the class enterprise project, take on a leadership role.**
* **Identify a curricular area I find difficult and ask for extra work home to consolidate.**
* **Read out with the school programme and prepare a book report.**
* **Choose a piece of work completed in class, take it home and up – level it to improve quality, detail or presentation.**
 | * **Create a leaflet to explain to a younger pupil the importance of regular dental checks and tooth brushing.**
* **To take on a speaking part in my class assembly or Christmas show.**
* **To be involved in an extra-curricular sport or hobby on a regular basis.**
* **Be able to wash and dress myself each day for school.**
* **Be able to describe stranger danger and what to do if you are lost.**
 | * **To visit an elderly member of my family and make them a snack or drink.**
* **Help a younger sibling, cousin, friend or neighbour with their homework.**
* **Write thank you letters to family members for birthday / Christmas gifts I have received.**
* **Ask someone to join in your game that has nobody to play with.**
* **Keep a log for a week of the ways in which you have shown kindness or care to people.**
 | * **Take part in a litter pick in the local community.**
* **Recycle two materials, e.g. cardboard and plastic, at home on a regular basis.**
* **Organise and run a recycling event/campaign in school. E.g. mobile phones, glasses.**
* **Donate at least one bag of unwanted clothes to bags to school week.**
* **Participate in a camping experience.**
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| Bronze | * **Ensure my homework diary is completed daily and signed by a parent.**
* **Come to school with the correct equipment needed for the day ahead.**
* **Complete classroom responsibilities carefully and to the best of my ability.**
* **Keep jotters tidy and neat – remember to date each piece of work and hand in to the correct place.**
* **When I find something difficult I try to read over the instruction again, have a go and then ask for help if needed.**
 | * **Participate in health day activities.**
* **Take part in P.E regularly in complete kit.**
* **Demonstrate how to cross the road safely using the green cross code.**
* **Bring a healthy snack to school at least 3 x weekly.**
* **Conduct myself accordingly around the school following the rules.**
 | * **To work appropriately and be involved during group and paired activities.**
* **Attend school daily wearing full school uniform including appropriate footwear.**
* **Be kind to someone who is hurt in the playground.**
* **Read a story to a younger pupil.**
* **Avoid being put on the traffic light system for squabbles with classmates.**
 | * **Participate in Eco Action Day/Week.**
* **Present litter findings and a litter report at assembly.**
* **Produce a report about deforestation and the impact on the planet.**
* **Organise a fundraising event linked to a class topic which raises money for a world issue.**
* **Link with another school and explore a common issue and identify ways in which this can be resolved.**
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|  | **Successful Learners****Leadership and Learning** | **Confident Individuals****Staying Healthy, Staying Safe** | **Effective Contributors****Kindness and Caring** | **Responsible Citizens****Proactive Citizens of** **our World** |

**Primary 5**