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| **St Michael’s Primary School – Tracking and Accrediting Pupil Progress in Wider Achievement**  **Successful Kind Individual Lovers of Learning Awards** |

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| LEVEL 5 | Gold | * Set myself longer term goals – in or out of school and record progress. * Take on a regular (weekly) household chore and do it independently. * Complete a research topic to present to the class on a topic I am interested in. This could be on PowerPoint. * Be a learning partner with someone in my class who is struggling with something I find more straightforward. * Volunteer to help at an event either within or out of the school – perhaps a club fundraiser or help out with the younger group. | * Help at home to create a healthy meal. * Be able to write down 2 positive things about myself and 2 positive things about a friend. * Share success in an extra – curricular club with the school during assembly time. * Investigate problems the emergency services experience with hoax calls and the consequences related. * Be aware of internet safety and explain the ways in which we keep ourselves safe on – line. | * To take on a role of responsibility in a school group – charity, health, pupil council etc… * Plan an event for the family – picnic walk or games evening. * Make a congratulations card in recognition of an achievement a friend has experienced. * Explore trust and be able to describe what this means and identify someone we trust. * Make a list of similarities and differences between myself and a friend and how these contribute to a secure friendship. | * Regularly pick up litter in our playground and report at assembly. * Undertake an activity which leads to the conservation of another living thing. * Be responsible for the school compost bins. * Organise a fundraising event to support and International charity / event outside of school. * Investigate and share information, widely, about the rights of children – UNCRC. |
| Silver | * **Set my own weekly targets using My Journey books and reflect honestly on my achievements.** * **Within the class enterprise project, take on a leadership role.** * **Identify a curricular area I find difficult and ask for extra work home to consolidate.** * **Read out with the school programme and prepare a book report.** * **Choose a piece of work completed in class, take it home and up – level it to improve quality, detail or presentation.** | * **Create a leaflet to explain to a younger pupil the importance of regular dental checks and tooth brushing.** * **To take on a speaking part in my class assembly or Christmas show.** * **To be involved in an extra-curricular sport or hobby on a regular basis.** * **Be able to wash and dress myself each day for school.** * **Be able to describe stranger danger and what to do if you are lost.** | * **To visit an elderly member of my family and make them a snack or drink.** * **Help a younger sibling, cousin, friend or neighbour with their homework.** * **Write thank you letters to family members for birthday / Christmas gifts I have received.** * **Ask someone to join in your game that has nobody to play with.** * **Keep a log for a week of the ways in which you have shown kindness or care to people.** | * **Take part in a litter pick in the local community.** * **Recycle two materials, e.g. cardboard and plastic, at home on a regular basis.** * **Organise and run a recycling event/campaign in school. E.g. mobile phones, glasses.** * **Donate at least one bag of unwanted clothes to bags to school week.** * **Participate in a camping experience.** |
| Bronze | * **Ensure my homework diary is completed daily and signed by a parent.** * **Come to school with the correct equipment needed for the day ahead.** * **Complete classroom responsibilities carefully and to the best of my ability.** * **Keep jotters tidy and neat – remember to date each piece of work and hand in to the correct place.** * **When I find something difficult I try to read over the instruction again, have a go and then ask for help if needed.** | * **Participate in health day activities.** * **Take part in P.E regularly in complete kit.** * **Demonstrate how to cross the road safely using the green cross code.** * **Bring a healthy snack to school at least 3 x weekly.** * **Conduct myself accordingly around the school following the rules.** | * **To work appropriately and be involved during group and paired activities.** * **Attend school daily wearing full school uniform including appropriate footwear.** * **Be kind to someone who is hurt in the playground.** * **Read a story to a younger pupil.** * **Avoid being put on the traffic light system for squabbles with classmates.** | * **Participate in Eco Action Day/Week.** * **Present litter findings and a litter report at assembly.** * **Produce a report about deforestation and the impact on the planet.** * **Organise a fundraising event linked to a class topic which raises money for a world issue.** * **Link with another school and explore a common issue and identify ways in which this can be resolved.** |
|  | **Successful Learners**  **Leadership and Learning** | **Confident Individuals**  **Staying Healthy, Staying Safe** | **Effective Contributors**  **Kindness and Caring** | **Responsible Citizens**  **Proactive Citizens of**  **our World** |

**Primary 5**