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| LEVEL 4 | Gold | * Take responsibility of a regular household task - without being reminded! * Set my weekly targets independently and be able to give honest feedback on my progress. * Seek extra assistance and work to complete at home on a topic I find tricky. | * Help a parent / carer plan the weekly shop to include healthy meal / snack choices. * Be able to describe the jobs of the wider emergency services – mountain rescue and lifeboats. * Identify and log improvements you make to your P.E performance over each term. | * Prepare a snack and a juice for a friend or member of your family. * Be aware of the needs of the Elderly community and the risks, dangers and challenges they face. * Interview a parent about how they care and look after a new baby or toddler. | * Take on a responsibility at home which helps the environment – e.g. encourage family members to use a shower instead of a bath. * Explore how water is cleaned and how access to clean water is an issue in some countries throughout the world. Report your findings. * Take responsibility for watering the plants/crops at home. |
| Silver | * **Complete a short research project on a subject I am interested in to present to the class.** * **Set my weekly targets independently and be able to give honest feedback on my progress.** * **At home, keep my room, toys, computer games etc. tidy and organised.** | * **Create a poster for healthy eating to display in the school.** * **Research and try out relaxation techniques such as massage or deep breathing.** * **Be able to discuss water and beach safety.** | * **Make / create a small handmade gift to present to someone who has shown you kindness.** * **In line with the school aims I am able to say what the word respect means and why it is important to be respectful of the people around us.** * **Play an active role in a class or school enterprise topic.** | * **Plan and organise a fundraising event for Oxfam Water Week.** * **Explore how to and the benefits of sponsoring a child in a developing nation.** * **Produce a report suggesting three ways people can conserve the use of water at home.** |
| Bronze | * **Learn to tie my school tie/laces.** * **Ensure my homework diary is up to date and all homework is handed in on time.** * **Organise my school bag and uniform at home in preparation for the next school day.** | * **Role - play making a 999 call.** * **Write a report on your participation during health day.** * **Be involved in an extra-curricular sporting activity.** * **Put my dirty washing away each night and hang / fold my clothes up ready for the next day for at least a week.** | * **Participate in a charity fundraiser such as Children in Need.** * **Play simple turn taking games with younger children in the school and model good sharing and turn taking.** * **Follow the code of conduct and avoid being on the red traffic light more than 3 times.** | * **Participate in Eco Action Day/Week** * **Explore the importance of punctuality and attendance. Be on time for school every day and keep attendance above 94%.** * **Explore the rights of children – especially the right to clean water – UNCRC. Make suggestions how we can help all children access this right.** |
|  | **Successful Learners**  **Leadership and Learning** | **Confident Individuals**  **Staying Healthy, Staying Safe** | **Effective Contributors**  **Kindness and Caring** | **Responsible Citizens**  **Proactive Citizens of**  **our World** |

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| **St Michael’s Primary School – Tracking and Accrediting Pupil Progress in Wider Achievement**  **Successful Kind Individual Lovers of Learning Awards** |

**Primary 4**