Personalisation and Choice

Questions for Your School	Robust Current Evidence	Priorities for Action and Timescales
What information is available to staff to ensure they have as full a picture as they need of children's achievements and needs?		
How well do we use information on children's progress and achievements to plan different learning to meet their individual needs?		
How well do we plan to meet the needs of children who need additional support?		

8/9/15
Questions taken from Evaluating and Improving our Curriculum - Primary

Questions for Your School	Robust Current Evidence	Priorities for Action and Timescales
How well are children involved in planning and identifying opportunities for personalisation and choice?		
How do you know that the level of personalisation and choice you provide is improving outcomes for children?		

8/9/15
Questions taken from Evaluating and Improving our Curriculum - Primary