

## Monitoring and Tracking

Questions for Your School	Robust Current Evidence	Priorities for Action and Timescales
To what extent are the ways in which we gather information on children's progress manageable for staff?		
To what extent do we track what children know, understand and can do?		
How do we ensure that the evidence we use for tracking and monitoring clearly shows children's progress?		

8/9/15

Questions taken from [Evaluating and Improving our Curriculum - Primary](#)

Questions for Your School	Robust Current Evidence	Priorities for Action and Timescales
To what extent are we developing a shared understanding of what good progress look like in all curriculum areas?		
To what extent do our tracking and monitoring approaches support improvements in children's progress?		
How well does our monitoring and tracking system allow senior managers to have a clear overview of young people's progress across the school?		
How often are young people involved in dialogue about their progress?		

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