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| **St. Michael’s Primary School – Tracking and Accrediting Pupil Progress in Wider Achievement**  **Learning for Sustainability Accreditation**  **Responsible Citizens – Proactive Citizens of our World** |

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|  | Primary 1 | Primary 2 | Primary 3 | Primary 4 | Primary 5 | Primary 6 | Primary 7 |
| Gold | * **Make a bird feeder or bug hotel.** * **Plant a tree/shrub in your garden/local area and watch it develop and grow.** * **Walk to school regularly and participate in walk to school week.** | * **Recycle all paper and glass at home for two weeks.** * **Set myself a personal challenge at home and achieve it.** * **Make a list of suggestions as to how to make your home more energy efficient – make one change.** | * **Investigate where the food on your plate comes from and produce a short report.** * **With an adult, plan a weekly shopping list for your family for a month to minimise wastage of food.** * **Grow at least one food at home and use it as part of a meal e.g. cress** | * **Take on a responsibility at home which helps the environment – e.g. encourage family members to use a shower instead of a bath.** * **Explore how water is cleaned and how access to clean water is an issue in some countries throughout the world. Report your findings.** * **Take responsibility for watering the plants/crops at home.** | * Regularly pick up litter in our playground and report at assembly. * Undertake an activity which leads to the conservation of another living thing. * Be responsible for the school compost bins. * Organise a fundraising event to support and International charity / event outside of school. * Investigate and share information, widely, about the rights of children – UNCRC. | * Raise awareness of or fundraise for an International charity / natural tragedy * Undertake and share personal research into a big issue which affects our planet. * Active involvement in a community event. * Adopt the role of school Energy monitor ensure all appliances are switched off when not in use. * Undertake a personal challenge which will help to overcome a fear. | * Active involvement in a community/world charity/event. * Undertake and share personal research into a big issue which affects our planet. * Identify a local issue and take some action. * Grow some kind of food in an allotment /garden area and use it as part of a meal. * Always switch off all appliances at home at the wall. when not in use. |
| Silver | * **Attend a local environmental event.** * **Always shut down the computers properly and turn them off at the wall.** * **Always turn the taps off after washing our hands and whilst brushing our teeth.** | * **Donate a Shoebox to operation Christmas Child** * **Produce a short report about the effects of transport on our planet.** * **Walk to and from school every day for two weeks.** | * **Work together on an environmental issue and take action.** * **Produce a report / diagram / picture / model which explains the importance of a healthy diet.** * **Investigate Fair Trade and explain how this helps people in other parts of the world.** | * **Plan and organise a fundraising event for Oxfam Water Week.** * **Explore how to and the benefits of sponsoring a child in a developing nation.** * **Produce a report suggesting three ways people can conserve the use of water at home.** | * **Take part in a litter pick in the local community.** * **Recycle two materials, e.g. cardboard and plastic, at home on a regular basis.** * **Organise and run a recycling event/campaign in school. E.g. mobile phones, glasses.** * **Donate at least one bag of unwanted clothes to bags to school week.** * **Participate in a camping experience.** | * **Help with the organisation of a whole school fundraising / charity event.**   **E.g. Donate a Coat.**   * **Learn basic first aid skills demonstrating the capability to use them in an emergency.** * **Explore and produce a report on sustainable energy in Scotland.** * **Collect our school energy information and suggest and develop ways of lowering our energy usage.** * **Produce a brief article for the local press detailing aspects of your work within Sustainable Education.** | * **Participate in a local environmental event.** * **Pick up litter in the playground during breaks and lunch times.** * **Weed the school garden area during breaks and lunch times.** * **Bring a litter free packed lunch / Have a no waste school dinner daily.** * **Recycle waste at home.** |
| Bronze | * **Plant something in our school grounds.** * **Participate in Eco Action Day/Week** * **Put all of my litter in the bin.** | * **Participate in Eco Action Day/Week** * **Take part in a Bird Watch in our school grounds recording the different types of birds seen.** * **Complete a traffic survey around our school and suggest improvements.** | * **Participate in Eco Action Day/Week** * **Investigate basic human needs and wants explaining the difference between them.** * **Find out where food comes and talk briefly about the impact of food miles.** | * **Participate in Eco Action Day/Week** * **Explore the importance of punctuality and attendance. Be on time for school every day and keep attendance above 94%.** * **Explore the rights of children – especially the right to clean water – UNCRC. Make suggestions how we can help all children access this right.** | * **Participate in Eco Action Day/Week.** * **Present litter findings and a litter report at assembly.** * **Produce a report about deforestation and the impact on the planet.** * **Organise a fundraising event linked to a class topic which raises money for a world issue.** * **Link with another school and explore a common issue and identify ways in which this can be resolved.** | * **Participate in Eco Action Day/Week.** * **Undertake your Cycling Proficiency and cycle more readily.** * **Participate in a residential experience exploring the outdoors.** * **Participate in a class project exploring links with a charity. E.g. SSPCA.** * **Identify at least three individual skills and talents and how you intend to develop these further.** | * **Participate in a whole class/school enterprise project.** * **Make links with a school in another town/country.** * **Video Conference with another school sharing work within Learning for Sustainability.** * **Make a difference to an environmental issue whilst undertaking a Leadership Role – e.g. House Captain, Eco Rep.** * **Participate in Eco Action Day/Week.** |