|  |
| --- |
| **St. Michael’s Primary School – Tracking and Accrediting Pupil Progress in Wider Achievement****Learning for Sustainability Accreditation****Responsible Citizens – Proactive Citizens of our World** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Primary 1 | Primary 2 | Primary 3 | Primary 4 | Primary 5 | Primary 6 | Primary 7 |
| Gold | * **Make a bird feeder or bug hotel.**
* **Plant a tree/shrub in your garden/local area and watch it develop and grow.**
* **Walk to school regularly and participate in walk to school week.**
 | * **Recycle all paper and glass at home for two weeks.**
* **Set myself a personal challenge at home and achieve it.**
* **Make a list of suggestions as to how to make your home more energy efficient – make one change.**
 | * **Investigate where the food on your plate comes from and produce a short report.**
* **With an adult, plan a weekly shopping list for your family for a month to minimise wastage of food.**
* **Grow at least one food at home and use it as part of a meal e.g. cress**
 | * **Take on a responsibility at home which helps the environment – e.g. encourage family members to use a shower instead of a bath.**
* **Explore how water is cleaned and how access to clean water is an issue in some countries throughout the world. Report your findings.**
* **Take responsibility for watering the plants/crops at home.**
 | * Regularly pick up litter in our playground and report at assembly.
* Undertake an activity which leads to the conservation of another living thing.
* Be responsible for the school compost bins.
* Organise a fundraising event to support and International charity / event outside of school.
* Investigate and share information, widely, about the rights of children – UNCRC.
 | * Raise awareness of or fundraise for an International charity / natural tragedy
* Undertake and share personal research into a big issue which affects our planet.
* Active involvement in a community event.
* Adopt the role of school Energy monitor ensure all appliances are switched off when not in use.
* Undertake a personal challenge which will help to overcome a fear.
 | * Active involvement in a community/world charity/event.
* Undertake and share personal research into a big issue which affects our planet.
* Identify a local issue and take some action.
* Grow some kind of food in an allotment /garden area and use it as part of a meal.
* Always switch off all appliances at home at the wall. when not in use.
 |
| Silver | * **Attend a local environmental event.**
* **Always shut down the computers properly and turn them off at the wall.**
* **Always turn the taps off after washing our hands and whilst brushing our teeth.**
 | * **Donate a Shoebox to operation Christmas Child**
* **Produce a short report about the effects of transport on our planet.**
* **Walk to and from school every day for two weeks.**
 | * **Work together on an environmental issue and take action.**
* **Produce a report / diagram / picture / model which explains the importance of a healthy diet.**
* **Investigate Fair Trade and explain how this helps people in other parts of the world.**
 | * **Plan and organise a fundraising event for Oxfam Water Week.**
* **Explore how to and the benefits of sponsoring a child in a developing nation.**
* **Produce a report suggesting three ways people can conserve the use of water at home.**
 | * **Take part in a litter pick in the local community.**
* **Recycle two materials, e.g. cardboard and plastic, at home on a regular basis.**
* **Organise and run a recycling event/campaign in school. E.g. mobile phones, glasses.**
* **Donate at least one bag of unwanted clothes to bags to school week.**
* **Participate in a camping experience.**
 | * **Help with the organisation of a whole school fundraising / charity event.**

 **E.g. Donate a Coat.*** **Learn basic first aid skills demonstrating the capability to use them in an emergency.**
* **Explore and produce a report on sustainable energy in Scotland.**
* **Collect our school energy information and suggest and develop ways of lowering our energy usage.**
* **Produce a brief article for the local press detailing aspects of your work within Sustainable Education.**
 | * **Participate in a local environmental event.**
* **Pick up litter in the playground during breaks and lunch times.**
* **Weed the school garden area during breaks and lunch times.**
* **Bring a litter free packed lunch / Have a no waste school dinner daily.**
* **Recycle waste at home.**
 |
| Bronze | * **Plant something in our school grounds.**
* **Participate in Eco Action Day/Week**
* **Put all of my litter in the bin.**
 | * **Participate in Eco Action Day/Week**
* **Take part in a Bird Watch in our school grounds recording the different types of birds seen.**
* **Complete a traffic survey around our school and suggest improvements.**
 | * **Participate in Eco Action Day/Week**
* **Investigate basic human needs and wants explaining the difference between them.**
* **Find out where food comes and talk briefly about the impact of food miles.**
 | * **Participate in Eco Action Day/Week**
* **Explore the importance of punctuality and attendance. Be on time for school every day and keep attendance above 94%.**
* **Explore the rights of children – especially the right to clean water – UNCRC. Make suggestions how we can help all children access this right.**
 | * **Participate in Eco Action Day/Week.**
* **Present litter findings and a litter report at assembly.**
* **Produce a report about deforestation and the impact on the planet.**
* **Organise a fundraising event linked to a class topic which raises money for a world issue.**
* **Link with another school and explore a common issue and identify ways in which this can be resolved.**
 | * **Participate in Eco Action Day/Week.**
* **Undertake your Cycling Proficiency and cycle more readily.**
* **Participate in a residential experience exploring the outdoors.**
* **Participate in a class project exploring links with a charity. E.g. SSPCA.**
* **Identify at least three individual skills and talents and how you intend to develop these further.**
 | * **Participate in a whole class/school enterprise project.**
* **Make links with a school in another town/country.**
* **Video Conference with another school sharing work within Learning for Sustainability.**
* **Make a difference to an environmental issue whilst undertaking a Leadership Role – e.g. House Captain, Eco Rep.**
* **Participate in Eco Action Day/Week.**
 |