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| **St. Michael’s Primary School – Tracking and Accrediting Pupil Progress in Wider Achievement**  **Accreditation**  **Effective Contributors – Kindness and Caring** |

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|  | Primary 1 | Primary 2 | Primary 3 | Primary 4 | Primary 5 | Primary 6 | Primary 7 |
| Gold | * Be an active member of one of the Whole School Responsibility groups. * Do something nice for somebody else. * Make and send a card to a family member. | * Be an active member of one of the Whole School Responsibility groups. * Be involved in an enterprise activity within my class and take on an active role throughout the process. * Get involved in a charity event and raise money for the cause. | * Talk briefly about the importance of Remembrance Sunday. * Be an active member of one of the Whole School Responsibility groups. * Keep a diary of acts of kindness over the period of 2 weeks and present to the class. | * Prepare a snack and a juice for a friend or member of your family. * Be aware of the needs of the Elderly community and the risks, dangers and challenges they face. * Interview a parent about how they care and look after a new baby or toddler. | * To take on a role of responsibility in a school group – charity, health, pupil council etc… * Plan an event for the family – picnic walk or games evening. * Make a congratulations card in recognition of an achievement a friend has experienced. * Explore trust and be able to describe what this means and identify someone we trust. * Make a list of similarities and differences between myself and a friend and how these contribute to a secure friendship. | * Visit an elderly person regularly and recognise the difficulties faced by someone of an older generation – make a note of these. * Assist an adult in caring for a toddler or baby for an afternoon – make up a plan of their routine and the ways in which they depend on an adult. * Make brief notes on what is meant by equal opportunities. * Help an adult prepare the evening meal for a week and help with the tidying away too. * Organise the family clothes for the wash and hang out the washing to dry on good days. | * Find out about clothes-care symbols and wash, dry and iron my family’s clothes. * Tidy, dust and vacuum a room in the house once a week for one month. * Raise awareness of supporting a charity. * Help out an elderly relative/neighbour with housework or shopping. * Take on additional chores around the house. |
| Silver | * **With illustrations, share an achievement or information in ‘My Journey’ jotter.** * **Take on a speaking part in the school show/assembly and speak loudly with confidence.** * **Show good sharing skills when playing with toys and games.** | * **Invite someone to play with me if they are alone.** * **Draw a picture of a time when I was helpful to someone in my home.** * **Be courteous and demonstrate good manners to all staff around the school.** | * **Play a game with some of the younger children in the playground and explain fairness and turn taking to them.** * **Write a thank you letter to a friend or member of the family who has shown kindness to you.** * **Create a poster about good manners.** | * **Make / create a small handmade gift to present to someone who has shown you kindness.** * **In line with the school aims I am able to say what the word respect means and why it is important to be respectful of the people around us.** * **Play an active role in a class or school enterprise topic.** | * **To visit an elderly member of my family and make them a snack or drink.** * **Help a younger sibling, cousin, friend or neighbour with their homework.** * **Write thank you letters to family members for birthday / Christmas gifts I have received.** * **Ask someone to join in your game that has nobody to play with.** * **Keep a log for a week of the ways in which you have shown kindness or care to people.** | * **Be involved in a school charity event to raise funds for an important cause.** * **Whilst being involved in creating and playing sports leader games I demonstrate good sportsmanship and responsibility for the younger pupils around me.** * **Help with the planning and organising of a school trip.** * **Conduct a playground questionnaire asking about kindness pupils have been shown by others.** | * **Take part in the Buddy Reading scheme** * **Perform at Cumberland Day Centre sharing songs poems and performances.** * **Make breakfast in bed or a cup of tea for a family member of your choice.** * **Raise awareness of visual impairment and blindness i.e. investigate ways in which blind people are helped by technology.** * **Use a Toolkit to ensure the school is accessible to those with mobility issues.** |
| Bronze | * **Talk about one good quality of one friend in my class.** * **Follow the school Code of Conduct and wear full school uniform daily including appropriate footwear.** * **Play nicely with others in the playground.** | * **Talk about and follow the school Code of Conduct and wear school uniform daily including appropriate footwear.** * **Create and send a card to someone I care for.** * **Help someone who is hurt in the playground.** | * **Be involved in a school fundraising / enterprise event.** * **Be aware of and follow the school code of conduct – avoid being on the traffic light system.** * **Come to school daily dressed in full school uniform including appropriate footwear.** | * **Participate in a charity fundraiser such as Children in Need.** * **Play simple turn taking games with younger children in the school and model good sharing and turn taking.** * **Follow the code of conduct and avoid being on the red traffic light more than 3 times.** | * **To work appropriately and be involved during group and paired activities.** * **Attend school daily wearing full school uniform including appropriate footwear.** * **Be kind to someone who is hurt in the playground.** * **Read a story to a younger pupil.** * **Avoid being put on the traffic light system for squabbles with classmates.** | * **Behave appropriately in and around the school and wear full school uniform, including appropriate footwear, daily.** * **Play an active role in my class enterprise project.** * **Participate in a school fund raising activity.** * **Towards the end of the year introduce myself to my buddy before P7 transition.** * **Demonstrate good manners to all staff and pupils and in line with the school code of conduct think before you speak.** | * **Be a buddy to a Primary 1** * **Use my manners and show respect at all times within the school.** * **Demonstrate high standards in playground behaviour – include others, show good sportsmanship.** * **Demonstrate high standards in classroom behaviour – follow school Code of Conduct, help others.** * **Demonstrate you are part of our team by wearing full school uniform everyday including appropriate footwear.** |