

## Curriculum Rationale

Questions for Your School	Robust Current Evidence	Priorities for Action and Timescales
To what extent has your curriculum rationale been developed with input from all interested parties – school staff, children, parents, partners, local community etc.?		
How much account is taken of local/national policy and guidance when developing your school rationale?		
To what extent do you take account of all the factors that make your school unique?		

8/9/15

Questions taken from [Evaluating and Improving our Curriculum - Primary](#)

<b>Questions for Your School</b>	<b>Robust Current Evidence</b>	<b>Priorities for Action and Timescales</b>
Does the curriculum experienced by your learners reflect your rationale? How do you know?		

8/9/15

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