Authority Priorities

2015 - 2016

Raising Attainment and

Promoting Achievement through

Pre Birth to Three and

 Curriculum for Excellence

* moderation, assessment and reporting
* literacy
* numeracy
* health and wellbeing

Raising Attainment and

Promoting Achievement through

Curriculum Design

* Play
* broad general education
* senior phase models
* Developing Young Workforce

Raising Attainment and

Promoting Achievement through

Engagement

children, young people and families in the wider community

Raising Attainment and

Promoting Achievement through

Professional Development

the development of effective leadership

of learning for all staff

**Points to note**

* Assessment approaches must be outlined in the improvement plan and also shared with parents.
* Cluster approaches to assessment are to be encouraged.
* The SEEMiS tracking and monitoring package must be used to record pupil achievements and attainment.
* Curriculum design must be implemented, primary curriculum has to focus on breadth and depth. Secondary curriculum must meet the needs of the B.G.E. and senior phase. This too must be shared with parents.
* Improvement plans must have a focus on raising attainment in literacy and numeracy at all levels.
* Improvement plans must include Health and Wellbeing developments and implementation across the curriculum.
* Languages 1+2
* H&WB - PE