



Vision and leadership - Improvement guides Sustaining the shared vision

A school is good to the extent that...

Staff plan and evaluate effectively at all levels in the school. Leaders keep up-to-date with national and local initiatives, make information about these initiatives available within the consultative structures of the school and use them as drivers to shape policy.

Leaders disseminate information and performance data and routinely consult staff on policies and improvement plans.

Staff make reference to the vision at key stages in the improvement planning process.

A school is excellent to the extent that...

Staff see joint self-evaluation, joint planning and accountability as essential drivers. They base the school's challenging and ambitious vision closely on the results of accurate self-evaluation. The school's involvement in national and local initiatives has been carefully planned and is sustainable.

Staff recognise the value of **using a wide range of data** in analysing the impact of the school's vision for learning. They use the results of their analysis to focus on improvement activities on action which will have significant impact on pupils' learning experiences.

All members of the school community take full account of the school's vision when reviewing its work, implementing improvements and shaping future direction.