

Early Learning and Childcare National Guidance

Quality Matters

The Scottish Government Ambition

To make Scotland the best place in the world to
grow up for all babies, children, mothers, fathers
and families.

What do we mean by quality?

High quality ELCC services are crucial in promoting children's development and learning and, in the long term, enhancing their educational chances.

Building the Ambition

“High quality is paramount to achieving positive outcomes for children, and increasing the amount, range and flexibility of early learning and childcare will not be at the expense of quality.”

Quality in an Early Learning and Childcare Setting



Quality for Children

- Being able to choose what they want to do
- Being in an environment where they are keen and eager to learn
- Enjoying their everyday experiences
- Time for prolonged projects



Quality for Practitioners

- Quality of adult-child interactions
- Knowledge and understanding of the curriculum
- Child led experiences
- Qualifications and Continuous Professional Development



Quality for Parents



- Involvement in their child's learning
- Opportunities for family learning
- Inspection Outcomes

Leadership and quality

**Leadership is a vital ingredient
in the pursuit of quality in early
years service provision.**

Rodd. 2006

High Quality Leadership

- Promote Leadership at all levels
- Building capacity of staff, parents and children
- Self-evaluation-key aspect of improvement
- Engagement of all in the improvement process
- Clear vision which is shared within the setting

External quality assurance and regulation

- Education Scotland inspection
- Care Inspectorate regulation and inspection
- Shared inspections
- General Teaching Council of Scotland (GTCS)
- Scottish Social Service Council (SSSC)

Why quality matters

