



**Education  
Scotland**  
Foghlam Alba



@CaFTeam

#TalkELCC

# High-quality education needs high-quality educators

**If not us, who? If not now, when?**

Transforming lives through learning

# Why bother?

“Quality can be defined in a number of different ways...the evidence base is clear: children benefit when the adults around them interact with them in sensitive, responsive and stimulating ways.”

Iram Siraj (2015)

*An Independent Review of the Scottish Early Learning and Childcare (ELC) Workforce and Out of School Care (OSC) Workforce*

# When is an educator most effective?



**The quality of adult-child verbal interactions**

**Initiation of activities**

**Knowledge about how young children learn**

**Knowledge and understanding of the curriculum**

**Encouragement of high levels of parent engagement in child's learning**

**Adult skills to support children**

# Call yourself a professional...



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"So, in closing: my opposing counsel is a very bad, bad man."

**What do we  
want our  
professional  
image to be?**

**Skilful**

**Knowledgeable**

**Agile**

**Creative**

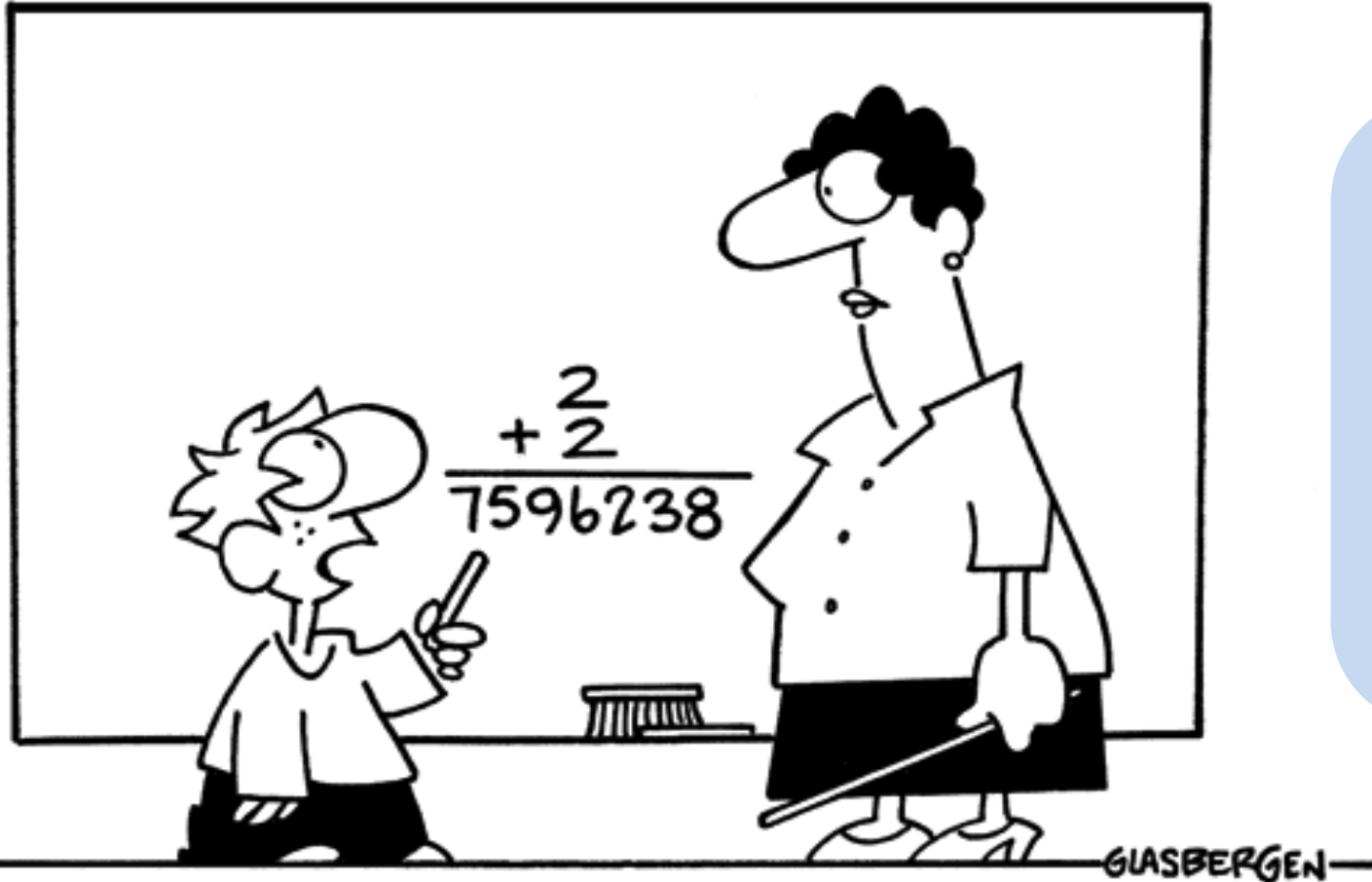
**Caring**

**Passionate**

Have you thought about what would happen if we spend all this money on developing our people and they leave?



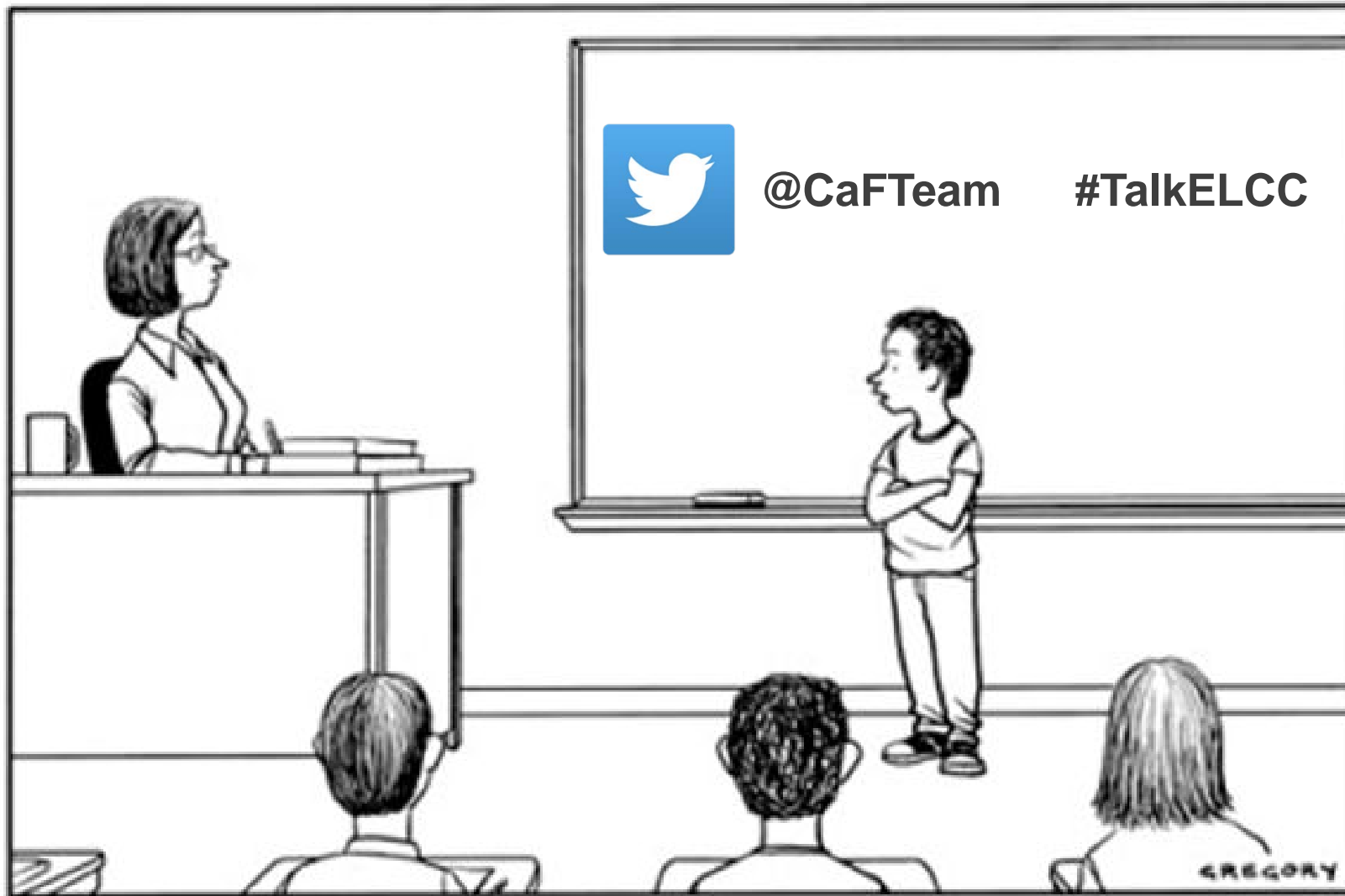
Have you thought about what would happen if we don't and they stay?



**21<sup>st</sup> century professionals are well connected to colleagues beyond those they see everyday.**

**“In an increasingly complex world, sometimes old questions require new answers.”**





*"Anyone following me on Twitter already knows what I did this past summer."*

How do you track and monitor progress @[Mrs Rankin](#)?

As the skill is revisited over the year the evidence will be added so the progression is clear to see (monitored on the tracker sheet and illustrated in the evidence sheet in the profile.)

Anyone help with ideas for 2s?

Sure can. Here's a blog. Ideas a-plenty.



We are encouraging staff not to plan their full week ahead but merely have a plan of possible experiences for children they will offer.

Oh no are we off on the wrong path? In an ideal world (and some folk such as @[Mr Summers](#) are closer than we are) online videos, tweets and blogs would be bulk of evidence gathered, directed by the children

I completed a online module through the Open University called Childhood in the Digital Age. It's worth a couple of weeks extra work if you are interested! :)

The powerpoint we are working on deals exactly with this issue of a stimulating and engaging environment.

# Professional Development Resources

## PLAY CREATE LEARN

Principal Teacher in Scotland, blogging about early years education with a focus on the Froebel approach, creativity and play.



# Professional Development Resources

## Role of adults



The way you interact with children plays an important role in their learning and development.

- » Just enough support at Cowgate
- » Children leading learning at Arnprior Nursery
- » Distributed leadership at Arnprior Nursery
- » A Froebelian approach at Cowgate Under 5s

## Environment



Indoor and outdoor spaces should be adaptable and reflect children's interests.

- » Welcome to our world - Cowgate Under 5s
- » Using the outdoors for great learning at Cowgate

## Experiences



High-quality experiences are ones that children enjoy and that spark their interest and imagination.

- » Forest Kindergarten approach
- » Inventing, building and creating at Cowgate

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# Professional Development Resources

What did I see?

What could this mean?

What am I going to do now/next time?

Marian talks about 'tapping into children's emotions' when providing play and learning experiences for and with them.

When outdoors with children, watch them carefully noting only their emotions.

Use this slide to document what you saw.

Copy this slide as many times as you need to.

