

# Early Years Collaborative in Argyll and Bute



**Argyll and Bute  
Family Pathway**

**Stretch Aim 1**  
Promoting positive pregnancies and births

**Stretch Aim 2**  
Children reach developmental milestones by 27-30 month check

**Stretch Aim 3**  
Children reach developmental milestones by start of school

**Stretch Aim 4**  
Children reach developmental & learning milestones by P4

**June 2015**

**Key Change Areas**

- Continuity of care in transitions between services
- 27-30 month child health review
- Addressing child poverty
- Attachment, child development & learning
- Parenting skills & family engagement to support learning
- Health & Wellbeing
- Early Support for Pregnancy and Beyond

**Progress**

- 100% of vulnerable pregnant woman have an antenatal plan
- Improvement in the number of women offered smoking cessation services
- Improvement in enquiries in to gender based violence

**Next Steps**

- Test to ensure 95% of antenatal women have their well-being assessed and a home visit carried out

**Progress**

- Increase in the number of completed core care plans at 12—15 months
- Increased attendance at the 27 —30 month reviews
- Improved transition arrangements from health visitor to early years setting

**Next Steps**

- Early intervention test— Speech and Language checklist at 12—15 months

**Progress**

- DM Tool aged 3-5 tested in each area of Argyll & Bute
- PAThS improving family engagement in 5 settings
- 20 families being supported by Bookbug Assertive Outreach

**Next Steps**

- Test to improve uptake of Psychology of Parenting
- Test to improve family engagement in DM Tool

**Progress**

- Align workstream with Primary Thematic Group
- Establish baseline to identify areas of priority

**Next Steps**

- Raise awareness of EYC within primary sector
- Build capacity in Model for Improvement
- Create project charters for priority areas

### Stretch Aim 1—pregnancy and birth



1

This is me when I was born. My mum met with a midwife called Jane when she was pregnant with me and she became my named person. She talked with mum about how to stay healthy and to how keep me healthy too. If my mum had any questions, Jane helped her. When I was born, Jane helped my mum to breastfeed me and told our health visitor all about me.

## Katie's Journey on the Argyll and Bute Family Pathway

### Stretch Aim 2 12-15 month check



3

When I was 12 months old, our health visitor Fiona came to visit us again. She talked with mum about all the healthy food I was eating and all the new sounds I was making as I developed my speech. They also talked about me going to the dentist and how well I was sleeping. I was a very cheeky baby!

### Stretch Aim 2 3-4 month check



2

This is me when I was 4 months old. Our health visitor came to visit us to talk with mum about how I was doing. Her name was Fiona and she was my new named person. She told mum all about how I grow and develop and about the importance of preparing for weaning. Mum said I needed lots of kisses and cuddles as well as songs and rhymes too!

### Stretch Aim 3 Nursery—Primary 1



5

Now I'm 3 I go to nursery! Our health visitor Fiona told my nursery manager how I was doing. I love playing with my friends every day. My key worker called Sally talks to me about my learning and then we write about it in my personal learning plan. Mum can read about it and we do lots of activities to help me grow and develop at home. We are all learning together! When I go to school, my new named person will be my head teacher, and she will know all about me when I start Primary One!

### Stretch Aim 2 27-30 month check



4

Just after I turned 2 our health visitor Fiona carried out my '27-30 month check'. This is just a wee check to see how I was doing. Sometimes kids like me need an extra wee bit of help with walking, talking or other ways we grow and develop. Mum and Fiona had a good chat about how I was doing!

# What is the Early Years Collaborative?



The Early Years Collaborative (EYC) is a nationwide collaborative effort aimed at creating a fundamental shift in the way we approach our early years work, improving outcomes for children now and creating lasting change for future generations. The Early Years Collaborative aims to make Scotland the best place in the world to grow up, by reducing inequalities and improving the life chances of Scotland's children. To achieve this, the Scottish Government has brought together the EYC, localities engaging in multi-disciplinary improvement work to make positive and sustained changes in early years practice.

## What the EYC means to us:

The Early Years Collaborative will provide us the opportunity to refocus on the recommendations made in the Early Years Strategy.

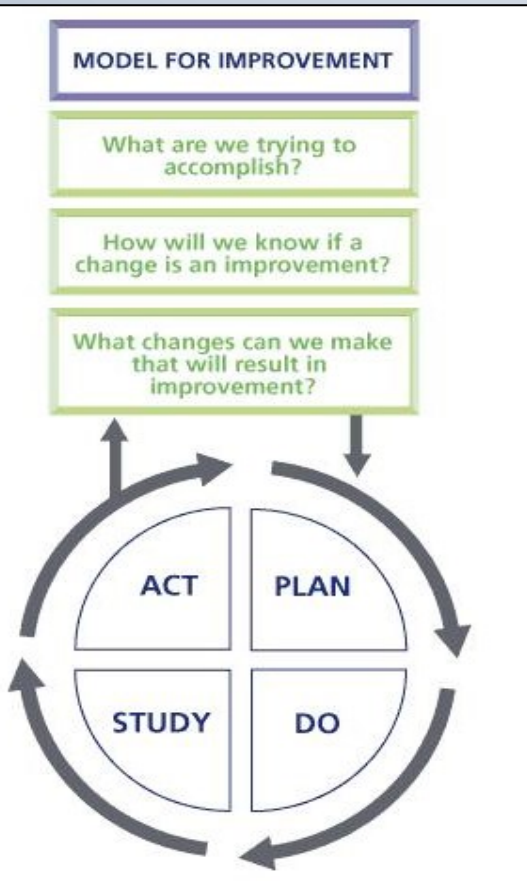
The Strategy states; ***'We will keep children and families at the centre of everything we do and develop our services with a focus on engagement and empowerment of children, families and communities'***

Using the methodology of the Early Years Collaborative is one of many ways that we can achieve this. The Collaborative has provided us with a tool to implement the changes that we feel are needed to improve our services. It has put a spot light on Early Years giving practitioners an opportunity to draw attention to the good work they are already doing. This will help us share good practice and improve outcomes for children and families in Argyll and Bute.

## Improvement methodology:

The science that provides a method for us to focus on areas for improvement, by breaking changes down into the smallest elements. This allows changes to be tested and reviewed rapidly so that we can learn from the process, before implementing any change on a bigger scale.

For further information go to: [www.scotland.gov.uk/Topics/People/Young-People/early-years](http://www.scotland.gov.uk/Topics/People/Young-People/early-years)



# Early Years Collaborative Terminology



**Key Change Areas :** The 8 key change areas which if targeted will make the biggest impact on the lives of children and families

**Driver Diagram:** A focused plan of the areas of work that if improved would help meet the stretch aims.

**PDSA: Plan Do Study Act**  
The way we plan to test using the improvement methodology

**Stretch Aim 1**  
(From conception though to 1yr)

To ensure that women experience positive pregnancies which result in the birth of more healthy babies as evidenced by a reduction of 15% in the rates of stillbirths and infant mortality by end of 2015

**Stretch Aim 3**  
(30 months to start of P1– 5 yrs)

To ensure that 90% of all children within each Community Planning Partnership have reached all of the expected developmental milestones at the time the child starts primary by end of 2017

**Stretch Aim :** An inspirational goal that we are working towards. It should be challenging and **NOT** achievable by hard work alone.



## Key Contacts

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## Leadership

The Leadership Group supports quality improvement across the EYC, as well as the timely delivery of all three Workstream 'stretch aims'. Cleland Sneddon is Chair of the Argyll & Bute EYC Leadership Group.

**Home team:** Title given to cover all practitioners from any group or organisation who are working to improve early years using Improvement methodology

**Away team:** Those who attend the national Learning Sessions and undertake training to support the Early Years Collaborative

**Stretch Aim 2**  
(1 year though to 30 months)

To ensure that 85% of all children within each Community Planning Partnership have reached all of the expected developmental milestones at the time of the child's 27-30 month child health review, by end-2016.

**Stretch Aim 4**  
(5 years to 8 years)

To ensure that 90% of all children within each Community Planning Partnership will have reached all of the expected developmental milestones and learning outcomes by end of P4 by the end of 2021