**Building the Ambition**

National Practice Guidance on Early Learning and Childcare Children and Young People (Scotland) Act 2014

**Our Early Learning and Childcare Environment for Babies**

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| Delivering on the principal drivers of early development and learning - **Wellbeing** | How do we know? | Actions | Progress |
| Designed so that the baby feels safe, happy, content and cosy which  gives a sense of care and wellbeing.  Open in terms of access for the keyworker to see the baby, and respond to the baby’s smiles, tears, gestures or for example, the baby’s preferred  way to be laid down to sleep.  Arranged so that the baby can be with others in a small group.  Organised so that the baby can see and learn about others in the group and be socially comfortable. For example, reaching out and sharing a toy, an uncluttered space where the baby has room to roll over and crawl.  Spacious and attractive with mobiles and toys for the baby to reach, touch and hold, and when the baby is more mobile, a sensible arrangement of equipment so they can move easily from one area to  another. |  |  |  |
| Delivering on the principal drivers of early development and learning - **Communication** | How do we know? | Actions | Progress |
| Arranged sensitively where a keyperson can hold or sit beside the baby sharing and talk about everyday experiences or share a book.  A comfortable place to sit which encourages babies to see, touch, look at  and play with one another.  Supportive of a keyperson being given time to get to know the baby who  is trying to communicate through different sounds which tell them they  are needed.  Quiet and calm with no distracting background noise or constant radio so  that babies can listen to speech. |  |  |  |
| Delivering on the principal drivers of early development and learning - **Promoting curiosity inquiry and creativity** | How do we know? | Actions | Progress |
| A safe, constant space to explore for themselves and develop their  movements. A calm, peaceful room without constant background music.  Clean and comfortable floor spaces where the baby can be propped up to balance, to hold on and crawl.  Not rushed and allows time to concentrate on whatever catches their  attention without being rushed around.  Has interesting objects which catch their attention to touch, hear, explore, mirrors to see themselves, mobiles to lie back and watch when tired.  Has a focus on natural objects to touch and explore.  Has access to windows and good light to be able to see outside.  Has daily access to the outdoor environment, to be in the garden being  held up and shown trees and leaves and the natural world. |  |  |  |