Parents may appear hos and/or overly st		ck of authenticity in interpers (often appears fake or in		Susceptible to bul either as a victim or an	ilyirig	and praise cur	Struggle to keep up as riculum gets more comple
Resists authority	Refuses eye contact	Triangulation of adults	Hostile towar	abuse ag	llegations of gainst parents common	Doesn't trust anyone, especially adults	Often gets through by cheating
Has little regard for boundaries/rules	Bossy with both peers and adult	Does not function	Very charming engaging with str	angers Difficul	ty with reciprocity ve and take) in	Homework is alr always a battle gr between kids and p	ound organization
Retains eye contact when lying	Frequent		and outsider	D	elationships		
Habitual lying about EVERYTHING	attention seekin and nuisance behaviors	Plays the victim/ Always blames oth		Poor social sk	Lacks cau and effe thinkin	ct rarely passed	on and habits
Aggression	HIGHLY manipulative	Raging					Poor problem
Passive Aggression	Food Issues	Behavior	Attachm	ent	emic D	Repeats the same stakes over and over. oes not easily learn	solving and analytical skills
Sexual reactivity	Hiding/hoardGorgingStrange eatin		Disorde	er		rom past mistakes, sequences, or success.	Delayed language development
Toward self Toward others Toward property Toward animals	Refusing to each Instantaneous sh mood and person	at aifts in	Internal		erned only with here and now	May have learning delays	Struggles with basic literacy and math
			EXTREME anxiety	Distorted view	of reality	Difficulty	Uneven learning profile (works and learns
Defiant; Oppositional	Incessant chatter	Does not readily accept consequences				oncentrating and staying on task	well sometimes, but not others)
Chronic stealing	Very impulsive	for actions	Poor sense of time and space	Resistant to de even minor che schedule or ro	anges in	Demands constant	Lacks intrinsic
Frequent	Seeming lack of science or remorse	High need to control all aspects of external	Views the world as unpredictable and	upsettir	ng	attention and "help"	motivation to reach academic success or to please parents and
risk taking or delinquent behavior	ding in plain sight	environment g in plain sight		Craves Lov structure	self esteem with a large ego	Frequent	school related adults
in the juvenile en	mited capacity for notional regulation d/or self-evaluation	Fascinated with violence and death (blood, gore, fire, weapons, etc.)	Acting from a place of and deep seated belower worthlessness and un-lovability	ief of Suicidal/ d though	'homicidal ts and/or reats	disruptions 2014 fromsurviv	Mediocre - poor schoo performance /altoserenity.con