

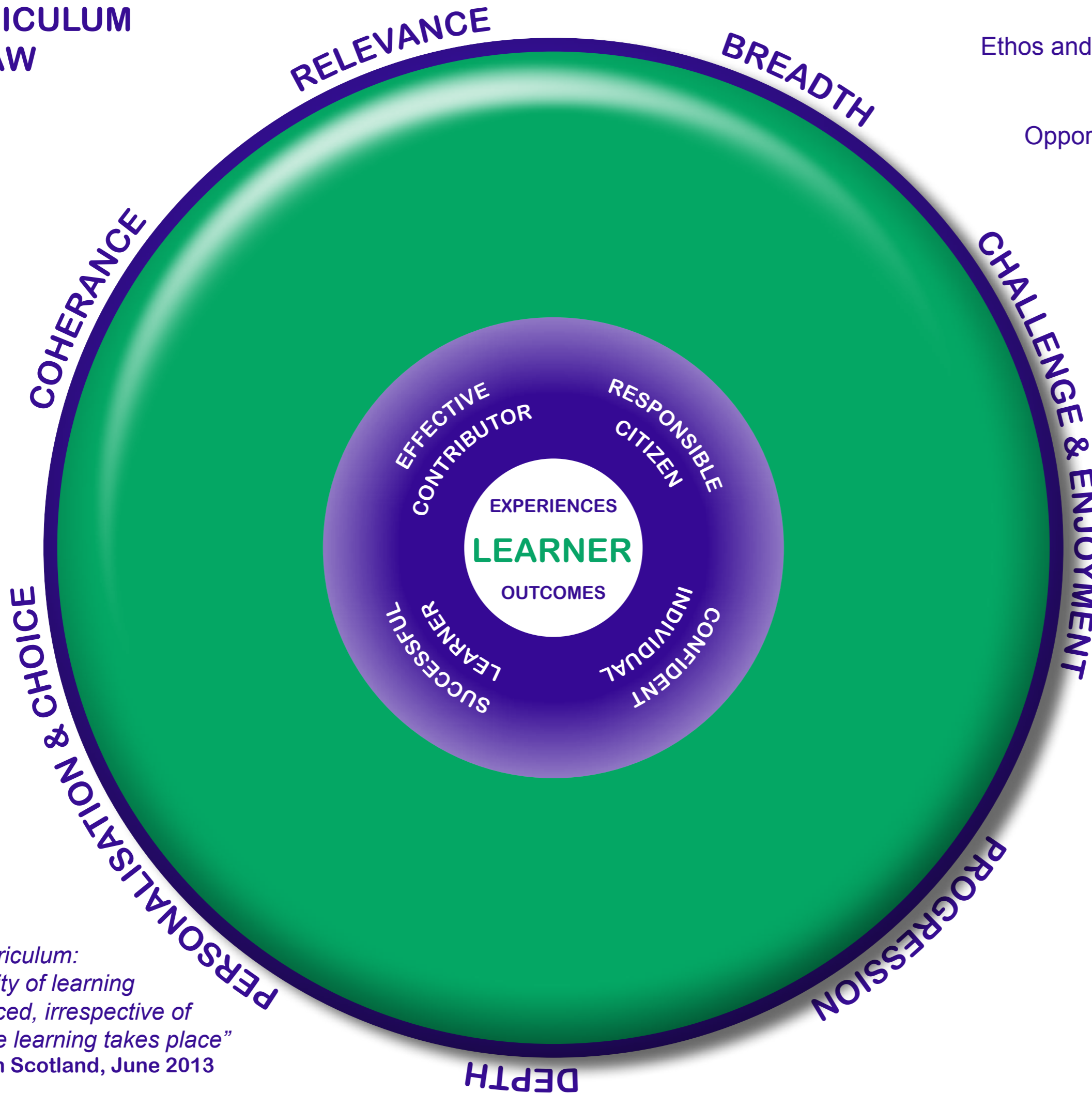
CURRICULUM JIGSAW

4 CONTEXTS:

- Ethos and life of the school as a community.
- Curriculum areas and subjects.
- Interdisciplinary learning.
- Opportunities for personal achievement.

Children and young people are entitled to

- a curriculum which is coherent and continuous from 3 to 18.
- a broad general education, based on the experiences and outcomes and planned across all the curriculum areas, from early years through to S3.
- opportunities for developing skills for learning, skills for life and skills for work.
- continuous focus on literacy, numeracy and health and wellbeing.
- universal and targeted support to enable them to gain as much as possible from the
- opportunities which Curriculum for Excellence can provide.
- support in moving into positive and sustained destinations beyond school.



*“The Curriculum:
The totality of learning
experienced, irrespective of
where the learning takes place”*
Education Scotland, June 2013



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