

A CURRICULUM PLAN OR STATEMENT

Plan – more developed thinking, a bit more detail and a lot more cohesive!
Confident throughout, clear conviction, the culmination of a fair bit of work.

Statement – the position you are in, still a fair bit to clarify in detail, probably needing more work to get that confidence. However there should be clearly identified next steps, and clarity in how your curriculum is shaping up.

What to include:

Purpose

Reference to the Four Capacities + possibly your Vision Values and Aims and any pupil council statement about learning (see below for alternative slot for this). You should at some point include reference to entitlements and could do this here.

Organisation

Reference to the four contexts and how you organise learning and achievement within these.

Design

*Reference to the principles of curriculum design and how these impact.
Reference to your Vision, Values and Aims and how your curriculum promotes these. You might feel this fits in better under 'purpose' (see above)
Any statements about learning generated by pupils e.g. pupil mission statement on learning; again you may wish to consider this at the very outset under 'purpose'*

Key Features

Detail about the delivery of your curriculum and could include:

Central themes/backdrops for learning inc interdisciplinary learning

Delivery and application of literacy, numeracy, health and wellbeing

Curriculum subjects

Experiences and Outcomes

Personal achievement

Pedagogy central to your delivery of the curriculum e.g. use of SOLO,

Formative assessment, higher order questioning, investigative/problem solving/enterprise

Partnership working

Could be written, could be a diagram, could be lots of shapes and arrows, could be an overview that tells the story . . . let the creativity flow!