

Activity:

The Mouse's Journey

- Set up the outdoor space with the characters from the story laid out in their habitat as they were in the story - be as creative as you wish setting this up.
- In small groups, support the children in moving the Bee-Bots to meet each of the characters in order.
- The Gruffalo Story Cut-Outs may be useful for the props.
- Children may describe verbally or draw a simple map to demonstrate the Mouse's journey in meeting each character.
- This task could lead to children exploring their own journeys to school and beyond.



RESOURCES:

- Gruffalo Story
- Bee bots
- Gruffalo story cut outs
- Paper/pencils

CfE

*I have experimented with imaginative ways such as modelling and drawing, to represent the world around me, the journeys I make and the different ways I can travel. **SOC 0-09a***

Exploring

Ask children to describe how they could get to each animal.

Children may begin to use positional language in their description e.g. in front of, behind, after etc.

Children to explore using their bee bot to reach each animal.

Building

Ask children to describe what route they could take to get to each animal - some may begin to draw their route.

Children may use some positional language in their description e.g. in front of, behind, over, under etc.

Support children to use their bee bot to go to each animal.

Ask children to use their imagination to think of different methods of transport the animals might have used throughout the story e.g. kayak across the river etc.

Reinforcing

Ask children to describe and draw a simple map to show the route they could take to reach each animal.

Children may use increasing positional language in their description e.g. in front of, behind, over, under, through, between, left, right etc.

Children will be increasingly independent in using their bee bot to reach each animal in order from the story.

Children can use their imagination to suggest different methods of transport which the animals might have used throughout the story.

Apply (Benchmark)

- Draws a simple map, or shares a relevant experience of the route of a straightforward journey, and the method of transport which was used.