Activity:
Scavenger Hunt

Set up a scavenger hunt outside for the children.

- Depending on your outdoor environment - It could be that the children are asked to find items in the natural environment AND/OR it could be that they are looking for items that you have already placed in the outdoor environment e.g. pictures of animals, trees etc.
- Children may tell/show you how many they found and tick it on their list. Some children may be able to record the numeral.
- **This task is adaptable so please use it to suit your environment and setting. Please use/adapt the resources provided as necessary.**

NUMERACY

RESOURCES:

- ☑ Gruffalo Story
- ☑ A scavenger hunt checklist
- ☑ Pictures of animals (if necessary)
- ☑ Pencils
- ☑ Clipboard

CfE

I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order.

MNU 0-02a

Exploring

The children's checklist may include:

- Find 2 pinecones
- Find 5 leaves
- Find 4 stones
- Find 3 sticks
- How many pinecones, leaves, stones, sticks, mice (pictures) etc can you find?

Building

The children's checklist may include:

- Find 7 pinecones
- Find 8 leaves
- Find 9 stones
- Find 10 sticks
- How many pinecones, leaves, stones, sticks, mice (pictures) etc can you find?

Can you show me how you counted them?

Reinforcing

The children's checklist may include:

- Find 10 pinecones
- Find 11 leaves
- Find 12 stones
- Find 13 sticks
- How many pinecones, leaves, stones, sticks, mice (pictures) etc can you find?
- What did you find the most/least of?

Can you show me/explain how you counted them?

Apply (Benchmark)

- ➢ Uses one-to-one correspondence to count a given number of objects to at least 20.
- ➢ When counting objects, understands that the number name of the last object counted is the name given to the total number of objects in the group.