



Activity: Pond dip

Go to water, preferably still water such as a pond. Each child takes a turn of scooping the net and taking it to the surface to see what they have found.

Have a plastic tub handy with water in it for creatures who need the water to live.

Discuss the amazing features of each creature and their place in the eco system.

Discuss how every creature has a reason to be here and how we should respect all living things

RESOURCES:

- ☑ Boat resources; foil, drinks cartons, food cartons, shells etc,
- ☑ Scissors
- ☑ Paints and pens if you want to decorate boats

CfE

I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.
SOC 0-08a

I have observed living things in the environment over time and am becoming aware of how they depend on each other.
SCN 0-01a

Exploring

Take a turn of dipping the pond.

Discuss what you have found in terms of size, colour and how it moves.

Building

Take a turn of dipping the pond.

Discuss what you have found in terms of size, colour, how it moves and if you think it will grow into something or if it is a fully grown creature.

Reinforcing

Take a turn of dipping the pond.

Discuss what you have found in terms of size, colour, how it moves and if you think it will grow into something or if it is a fully grown creature.

Discuss if you think it is happy to be taken from it's pond to be looked at.

Discuss what a very simple eco system in a pond looks like.

Apply (Benchmark)

Talks about something they have done to care for the environment.

Describes characteristics of living things and how they depend on each other, for example, animals which depend on plants for food.