



Activity:

Drama- The Gruffalo

Re-tell the story.

Give each child a part. If you need to, give the role of "prompt" to a child who remembers the story well.

The child will make a mask of their character.

Act out the story

RESOURCES:

- paper
- scissors
- pens/paint
- String or twig to hold or fasten the mask

CfE

I have the freedom to choose and explore how I can use my voice, movement, and expression in role play and drama. EXA 0-12a

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama. EXA 0-13a

I use drama to explore real and imaginary situations, helping me to understand my world. EXA 0-14a

Exploring

In a group re tell the Gruffalo story through acting it out.

Take a small part in the story with support from the prompt.

Building

In a group re tell the Gruffalo story through acting it out.

Take a part in the story with some confidence

Reinforcing

In a group re tell the Gruffalo story through acting it out.

Take a part in the story and help to bring the story to life with expression and movement.

Take a support, leadership role by supporting the group to re tell the story

Apply (Benchmark)

Takes on a role within a play or dramatised situation, for example a puppet show, a real or imagined situation, re-enactment of a story or traditional tale.

Communicates ideas and feelings using aspects of voice, such as volume, expression and clarity. Communicates ideas and feelings using movement, for example, through body language, gestures, actions and posture.

Communicates ideas and feelings example, to show happy, sad, surp; angry, scared.