Activity:
Den building

Individually children will design on paper, a den for the mouse and decide what materials they will need.

They will build the den for the mouse.

Together as a group they will design and make a den for the Gruffalo that they can all squeeze into.

Expressive Arts

RESOURCES:

☑ paper
☑ pencils/pens
☑ String
☑ Material (old sheets/curtain etc)

CfE

I explore ways to design and construct models.
TCH 0-09a

I explore everyday materials in the creation of pictures/models/concepts.
TCH 0-10a

I explore a variety of products covering a range of engineering disciplines.
TCH 0-12a

Exploring

Individually will design and create a den for the little mouse.

As part of the group be part of the design process in building a larger den for the Gruffalo.

Help build the big den and squeeze inside.

Can your teacher fit in too?

Building

Individually will design and create a den for the little mouse.

As part of the group be part of the design process in building a larger den for the Gruffalo.
Discuss your ideas.

Help build the big den and squeeze inside.

Can your teacher fit in too?

Reinforcing

Individually will design and create a den for the little mouse.

As part of the group be part of the design process in building a larger den for the Gruffalo.

Discuss your ideas and help problem solve.

Help build the big den and squeeze inside.

Can your teacher fit in too?

Apply (Benchmark)

Builds models using different materials eg. junk modelling, wooden blocks
Uses tools and materials (paper, card, wood, plastic) to create models.
Describes materials by touch for example sticky, soft, fluffy, hard rough, wet, heavy, light.
Uses a range of materials when creating a pictures/models /concepts e.g. den building
Identifies when a material is suitable or not for specific function or task e.g. den building