

Activity: Story Map

Children re-tell the story outdoors.

Using a stick or stone to represent a new character, can children alone or in groups of two imagine a new character who might want to eat the mouse for dinner?

Using a large sheet of paper (A3 or piece of wall paper). Create a story map with all children drawing a little bit of the story and using their items to create the story adding in all the new characters.



RESOURCES:

- Pencils/pens
- A3 paper

CfE

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-01c

I listen or watch for useful or interesting information and I use this to make choices or learn new things. LIT 0-04a

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-19a

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-19a LIT 0-01b / LIT 0-11b

Exploring

In groups of two. Think of an animal that might want to eat a mouse and choose an item outdoors that would represent that character.

Tell the group all about this animal

It doesn't have to look like the animal allowing all children's imagination to create their own

Building

In groups of two.

Think of an animal that might walk through a forest in Scotland who might want to eat a mouse and choose an item outdoors that would represent that character.

Tell the group all about this animal.

Reinforcing

Think of an imaginary animal that would want to eat a mouse for dinner.

Find an item to represent this imaginary animal and tell the group all about it.

Apply (Benchmark)

- *Engages with texts read to them.*
- *Follows and gives simple instructions.*
- *Shares ideas with a wider audience, for example, group or class.*
- *Recounts experiences, stories and events in a logical sequence for different purposes.*
- *Communicates and shares stories in different ways, for example, in imaginative play.*