# Activity: Songs and Rhymes

Action songs and rhymes related to the mouse (See attached Mouse Song sheet). Please add any other songs that children enjoy.

These should be introduced regularly to support auditory memory and should be active where possible by activities such as singing while marching through the forest or hand actions while singing.





### RESOURCES:

## CfE

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.

#### LII 0-01a / LII 0-11a . LIT 0-20a

As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.

#### LIT 0-10a

I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.

LIT 0-01b / LIT 0-11b

## **Exploring**

Listen to and joins in when ready with songs/rhymes and any actions

## Building

Listen to and join in when ready with songs/rhymes and any actions.

Can take part in auditory closure activities (leave the last word of a line out and gesture to a child to fill it in)

## Reinforcing

Listen to and join in when ready with songs/rhymes and any actions

Can children lead the song once they know it?

Can children make up a different word to rhyme or make up a nonsense rhyme?

# Apply (Benchmark)

- Hears and says patterns in words.
- Hears and says rhyming words and generates rhyme from a given word.
- Participates actively in songs, rhymes and stories.
- Engages with and enjoys watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes.