

Incy Wincy Spider

Incy Wincy spider climbed up the water spout.
Down came the rain and washed poor Incy out.
Out came the sunshine and dried up all the rain.
So Incy Wincy spider climbed up the spout again.

Incy Wincy spider climbed up the trees.
Down came the snow and made poor Incy freeze. Brrr.
Out came the sunshine and melted all the snow.
So Incy Wincy spider had another go.

Chords CCFG/CCFG/FGD7G/CCFG

Hand rhyme – actions

Touch left-hand little finger with right-hand thumb and then right-hand little finger with left-hand thumb. With one thumb and finger touching turn your hands and travel them up in the air as the spider climbs the spout.

Sprinkle the rain down with your fingers and with both hands whoosh them down as the spider is washed out.

Open arms wide for the sunshine and then climb again with thumbs to little fingers.

Hold one arm up to be the tree and with the other hand wriggle up the arm like a tickly spider. Raise arms in the air and sway both hands from side to side wiggling your fingers as they come down like the snow.

Give yourself a hug to warm up Incy with a 'Brrr.'

Open arms wide for the sunshine and then raise your arm for the tree as Incy climbs up again.

**OFFICIAL
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WORLD
Nursery Rhyme Week



Musical Activities for Foundation and Key Stage One

SINGING GAME: Holding hands in a circle, the children move round. With a 'whoosh' they run into the centre of the circle. They then continue round in a circle on tippy toes. The second verse, children creep into the middle and all cuddle with the 'brrr'. Children walk back and tip toe round faster as Incy 'has another go'. Introduce dynamics and tempo by singing and stamping loudly, softly, slowly and quickly.

SINGING GAME IN PAIRS: Standing opposite each other, children criss-cross arms together as Incy Wincy climbs. They mirror each other by crouching as the rain comes down and hold each other's hands, making an arc as the sun comes out. Criss-cross hands as Incy Wincy climbs. This is repeated for the snow and they cuddle each other for the 'brrr'.

ADDITIONAL VERSES: Encourage children to think of different insects/animals that can climb up the spout. Use appropriate words to describe them. For example, Teeny weeny ladybird/ltsy bitsy beetle.

SINGING WITH PUPPETS: Children can make or use puppets to act out the rhyme and include other animals using new adjectives to describe them.

PERCUSSION INSTRUMENTS: A good song for dynamics and tempo. Children could make their own rainsticks with rice and play along. Change the pace of the song (tempo) throughout to give atmosphere and drama. Change the dynamics - loud and soft with the instrument and voices. Show a collection of instruments and talk with the children to find different instruments which can be played during the song. Maybe a triangle could be played on the word, 'sun'. Claves could be used for climbing.

OTHER IDEAS/IMPROVISATION: Adding some extra sounds to bring the song to life. 'Washed the spider out' - whoosh. 'Made poor Incy freeze' - brrr. Encourage the children to think of different verses for the weather.

