Preschool/Families

Baa Baa Black Sheep

"Baa, baa, black sheep have you any wool?" "Yes sir, yes sir. Three bags full. One for the master and one for the dame and one for the little boy who lives down the lane."

"Thank you," said the master. "Thank you," said the dame and "Thank you," said the little boy who lives down the lane.

"Baa, baa, white sheep have you any wool?"

"No sir, no sir no bags full.

None to mend the blankets, none to mend the frocks and none to mend the woolly gloves or holes in your socks."

Chords CCFC/FCGC/CFCG/CFGGC

Hand Rhyme - actions

Make a curly shape for horns of a sheep (Makaton 🕟 🆙) Open hands face up as a question.

Nod your head and hold up three fingers and 'bounce' fingers to the words 'three bags full'.

Hold up one finger at a time for each person.

Bow or you could she	ow Makaton for	'thank you'. 오 🤻
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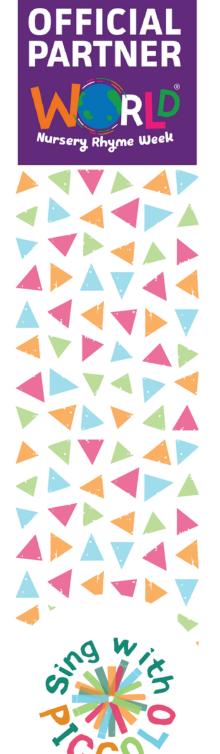
Make a curly shape for the horns of the sheep. Open hands face up as a question?

Shake your head to and fro and hold up a fist for zero. Hold up a fist each time and then finish by holding your nose and saying 'pooh' for the smelly socks.



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Musical Activities for Preschool and Families

SINGING WITH BABIES: With your baby or young toddler on knees, sway for the first line and then bounce the baby for each 'yes'. Bounce for each number jiggling legs for 'the little boy... the lane'.

SINGING GAME: All hold hands in a circle. The circle moves round for 'Baa baa...wool' and on each beat for 'yes sir' and 'three bags', stamp in and out of the centre of the circle. Everyone bows for 'thank you'. Repeat for second verse, going in and out on the beat. Run around for 'none to mend ... socks'.

SINGING GAME WITH PUPPETS: Act out the song using soft toys/puppets. Improvise using different puppets to replace the master, dame and little boy. Make different animal sounds for 'thank you'.

PERCUSSION INSTRUMENTS: Sing the song and play a percussion instrument to the beat. Grab some pots and pans and march around the house as you sing. Stamp to the beat and sing. Then, as you march, try only banging the saucepan lid for certain words or numbers. Show a collection of instruments and encourage your child to explore which instruments can be played during the song. Maybe a triangle could be played on the counting. Different instruments can also be played over a baby lying down for them to watch and listen.

CAR JOURNEY CHALLENGE: Choose a letter as you sing the song. Clap on the words beginning with that letter. Also try clapping on the words that rhyme. Experiment with new words and new animals or new colours for the sheep and alter the pitch of your voice for different characters. For example: 'cluck, cluck red hen have you eggs for me? Yes sir, yes sir, I have 3. They could also ask different people in the song - jobs or members of the family. Try all singing the song in the voice of a sheep. Trying singing the song in two parts - front and back of the car. Adults in front ask the question and children reply, trying to think of different people who can have the bags of wool.



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