

RAINBOW LACES 2019: Key Stage 4 England and Wales. S4 and S5 Scotland.

RAINBOW LACES 2019 – Activities for Schools & Colleges

Key Stage 4 – England and Wales

S4 and S5 – Scotland

If you have up to 30 minutes, complete activity 1.

If you have up to 60 minutes, complete activities 1 to 3.

Learning objective

To be able to use statistics to support an argument

Activity	Duration	Details	Resources
1. Sports people	20 min	<p>Show students different sportspeople on the board (Pat Manuel, Colin Jackson, Keegan Hirst, Tom Daley, Helen and Kate Richardson Walsh, Lianne Sanderson, Ryan Russell, Duttee Chand, Lizzie Williams)</p> <p>Ask: What have these people got in common? Think. Pair. Share.</p> <p>Discuss that they are all sports people and that sports people are often given a lot of respect for being good at a sport.</p> <p>Ask: What else might these people have in common? Think. Pair. Share.</p> <p>Use the PowerPoint to share more information about each person. Share also that they are all LGBT.</p>	<p>PowerPoint:</p> <ul style="list-style-type: none"> Rainbow Laces Statistics PowerPoint <p>Paper resources:</p> <ul style="list-style-type: none"> Stonewall Statistics Sheet

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		<p>Ask: What challenges can people face as a consequence of being LGBT? Think. Pair. Share.</p> <p>Discuss that LGBT people face prejudice because of being LGBT. Share examples of homophobia, biphobia and transphobia – for example, the homophobia faced by Tom Daley and his husband after their child was born. The homophobic chants that Keegan Hirst has experienced. People telling Pat Manuel that he shouldn't fight against other men.</p> <p>Ask: What impact might homophobia, biphobia or transphobia have on a person? Think. Pair. Share.</p> <p>Use the PowerPoint to discuss some of the statistics from Stonewall's LGBT in Britain – Hate Crime report.</p> <p>Talk about the Rainbow Laces Campaign, which aims to make sport everyone's game. Ask: Why might the Rainbow Laces Campaign be needed?</p> <p>Ask: What might the impact of homophobia, biphobia and transphobia in sport be? Think. Pair. Share.</p>	
2. Breaking news	20 to 30 min	Students work in pairs or threes to create a news report to highlight the impact of homophobia, biphobia and transphobia in sport but also in wider society. This could be a newspaper report, a TV news report or a radio report.	

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		Students should use the Stonewall Stats sheet to help with their research.	
3. News just in	10 to 20 min	<p>Students share their work with the rest of the class, either by delivering their TV or radio report or by giving their peers the opportunity to read their article.</p> <p>As a class, ask students to share the really important points that they had picked up on from the lesson.</p> <p><i>Note: You could record any TV or radio reports and share them on the school website.</i></p>	