

RAINBOW LACES 2019: Key Stage 3 England and Wales. S1 to S3 Scotland.

## RAINBOW LACES 2019

### Key Stage 3 – England and Wales

### S1 to S3 – Scotland

If you have up to 30 minutes, complete activities 1 and 2.

If you have up to 45 minutes, complete activities 2 and 3.

If you have up to 60 minutes, complete activities 1 to 4.

### Learning objective

To be able to explain the importance of challenging prejudice

Activity	Duration	Details	Resources
1. Respect	5 min	Students discuss in pairs: What is respect and why is it important? Feed back as a group.	<b>PowerPoint:</b> <ul style="list-style-type: none"> <li>Rainbow laces differences PowerPoint (Key Stage 3 and S1 to S3)</li> </ul> <b>Paper resources:</b> <ul style="list-style-type: none"> <li>Stonewall Sports People Fact Files - Secondary</li> </ul>
2. Sports people	20 min	<p>Show students different sportspeople on the board (Pat Manuel, Colin Jackson, Keegan Hirst, Tom Daley, Helen and Kate Richardson Walsh, Lianne Sanderson, Ryan Russell, Duttee Chand, Lizzie Williams)</p> <p>Ask: What have these people got in common? Think. Pair. Share.</p> <p>Discuss that they are all sports people and that sports people are often given a lot of respect for being good at a sport.</p> <p>Ask: What else might these people have in common? Think. Pair. Share.</p>	

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Use the PowerPoint to share more information about each person. Share also that they are all LGBT.

Ask: What challenges can people face as a consequence of being LGBT? Think. Pair. Share.

Discuss that LGBT people face prejudice because of being LGBT. Share examples of homophobia, biphobia and transphobia – for example, the homophobia faced by Tom Daley and his husband after their child was born.

Ask: How might homophobia, biphobia and transphobia make someone feel? Think. Pair. Share.

Ask: How might the feeling of being respected be different to the experience of facing prejudice? Think. Pair. Share.

As a group, discuss that being LGBT is just part of who all these people are, that there is nothing wrong with being LGBT and that we should respect everyone. Reflect back on the conversations from Activity 1 about what respect is and why it is important.

Talk about the Rainbow Laces Campaign, which is a Stonewall campaign to make sport everyone's game and to challenge homophobia, biphobia and transphobia in sport.

Ask: Why might the Rainbow Laces Campaign be needed?

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3. Posters	25 min	<p>Students work in pairs to make posters to show why people should challenge homophobia, biphobia and transphobia in sport and in the wider community.</p> <p>They could include information on:</p> <ul style="list-style-type: none"> <li>• the importance of respect</li> <li>• LGBT role models (using the fact files or their wider knowledge of LGBT sports people to help them)</li> <li>• that being LGBT is just part of who somebody is</li> </ul>	
4. Class gallery	10 min	<p>Give students the opportunity to look at each other's posters.</p> <p>As a class, ask students to share the really important points that they had picked up on from the lesson – either through discussions or through looking at each others' posters.</p>	