

RAINBOW LACES 2019: Post-16

RAINBOW LACES 2019 – Activities for Schools & Colleges

Post-16 activities

If you have up to 30 minutes, complete activity 1.

If you have up to 60 minutes, complete activities 1 to 3.

Learning objective

To be able to use statistics to support an argument

Activity	Duration	Details	Resources
1. Sports people	20 min	<p>Show students different sportspeople on the board (Pat Manuel, Colin Jackson, Keegan Hirst, Tom Daley, Helen and Kate Richardson Walsh, Lianne Sanderson, Ryan Russell, Duttee Chand, Lizzie Williams)</p> <p>Ask: What have these people got in common? Students confer and then share suggestions.</p> <p>Focus on their experiences as sports people, but also draw out that they are LGBT.</p> <p>Ask: What challenges can people face as a consequence of being LGBT? Students confer and then share suggestions.</p> <p>Discuss that LGBT people face prejudice because of being LGBT. Share examples of homophobia, biphobia and transphobia – for example, the homophobia faced by Tom Daley and his husband after their child was born.</p>	<p>PowerPoint:</p> <ul style="list-style-type: none"> Rainbow Laces Statistics PowerPoint <p>Paper/electronic resources:</p> <ul style="list-style-type: none"> Stonewall's LGBT in Britain – Hate Crime report.

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		<p>Ask: What impact might homophobia, biphobia or transphobia have on a person? Students confer and then share suggestions.</p> <p>Use the PowerPoint to discuss some of the statistics from Stonewall's LGBT in Britain – Hate Crime report.</p> <p>Talk about the Rainbow Laces Campaign. Ask: Why might the Rainbow Laces Campaign be needed?</p> <p>Ask: What might the impact of homophobia, biphobia and transphobia in sport be? Students confer and then share suggestions.</p>
2. Breaking news	20 to 30 min	<p>Students work in pairs or threes to create a news report to highlight the impact of homophobia, biphobia and transphobia in sport but also in wider society. This could be a newspaper report, a TV news report or a radio report.</p> <p>Students should use the Stonewall's LGBT in Britain – Hate Crime report to support their research.</p>
3. News just in	10 to 20 min	<p>Students share their work with the rest of the class, either by delivering their TV or radio report or by giving their peers the opportunity to read their article. As a class, ask students to share the really important points that they had picked up on from the lesson.</p> <p><i>Note: You could record any TV or radio reports and share them on the school website.</i></p>