**Second level – Writing Literacy Experiences and outcomes relating to French Comic Book Transition Project**

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| **Writing****Writing** | **Curriculum organisers** | **Experiences and Outcomes****for planning learning, teaching and assessment** | **Benchmarks to support practitioners’ professional judgement of achievement of a level** |
| **Enjoyment and choice****-** within a motivating and challenging environment developing an awareness of the relevance of texts in my life | ***I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience.******LIT 1-20a / LIT 2-20a*** | * ***Creates texts regularly for a range of purposes and audiences selecting appropriate genre, form, structure and style.***
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| **Tools for writing**- using knowledge of technical aspects to help my writing communicate effectively within and beyond my place of learning | ***I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources.*** ***LIT 2-21a*** ***In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader.******LIT 2-22a******Throughout the writing process, I can check that my writing makes sense and meets its purpose.*** ***LIT 2-23a******I can consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader.******LIT 2-24a*** | * ***Applies knowledge of spelling patterns, rules and strategies to spell most words correctly.***
* ***Uses a range of punctuation, for example, capital letters, full stops, commas, inverted commas (speech marks), exclamation marks, question marks and/or apostrophes. Punctuation is mainly accurate.***
* ***Writes most sentences in a grammatically accurate way.***
* ***Uses sentences of different lengths and types and varies sentence openings.***
* ***Links sentences using a range of conjunctions.***
* ***Uses paragraphs to separate thoughts and ideas.***
* ***Writes in a fluent and legible way.***
* ***Reviews and corrects writing to ensure it makes sense, is technically accurate and meets its purpose.***
* ***Makes appropriate choices about layout and presentation, including in digital texts, to engage the reader, for example, headings, bullet points, fonts, graphics and/or captions.***
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| **Organising and using information****-** considering texts to help create short and extended texts for different pruposes | ***I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text.******I recognise the need to acknowledge my sources and can do this appropriately.******LIT 2-25a******By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.******LIT 2-26a*** | * ***Uses notes and/or other sources to develop thinking and create new texts.***
* ***Acknowledges sources making clear where the information came from.***
* ***Organises information in a logical way.***
* ***Selects relevant ideas and information.***
* ***Uses appropriate vocabulary, including subject-specific vocabulary, to suit purpose and audience.***
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