**Second level – Writing Literacy Experiences and outcomes relating to French Comic Book Transition Project**

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| **Writing**  **Writing** | **Curriculum organisers** | **Experiences and Outcomes**  **for planning learning, teaching and assessment** | **Benchmarks to support practitioners’ professional judgement  of achievement of a level** |
| **Enjoyment  and choice**  **-** within a motivating and challenging environment developing an awareness of the relevance of texts  in my life | ***I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience.***  ***LIT 1-20a / LIT 2-20a*** | * ***Creates texts regularly for a range of purposes and audiences selecting appropriate genre, form, structure and style.*** |
| **Tools for writing**  - using knowledge  of technical aspects  to help my writing communicate effectively within  and beyond my  place of learning | ***I can spell most of the words  I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources.***  ***LIT 2-21a***  ***In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader.***  ***LIT 2-22a***  ***Throughout the writing process, I can check that my writing makes sense and meets its purpose.***  ***LIT 2-23a***  ***I can consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader.***  ***LIT 2-24a*** | * ***Applies knowledge of spelling patterns, rules and strategies to spell most words correctly.*** * ***Uses a range of punctuation, for example, capital letters, full stops, commas, inverted commas (speech marks), exclamation marks, question marks and/or apostrophes. Punctuation is mainly accurate.*** * ***Writes most sentences in a grammatically accurate way.*** * ***Uses sentences of different lengths and types and varies sentence openings.*** * ***Links sentences using a range of conjunctions.*** * ***Uses paragraphs to separate thoughts and ideas.*** * ***Writes in a fluent and legible way.*** * ***Reviews and corrects writing to ensure it makes sense, is technically accurate  and meets its purpose.*** * ***Makes appropriate choices about layout and presentation, including in digital texts, to engage the reader, for example, headings, bullet points, fonts, graphics and/or captions.*** |
| **Organising and using information**  **-** considering texts to help create short and extended texts for different pruposes | ***I can use my notes and  other types of writing to help me understand information and ideas, explore problems, make decisions, generate  and develop ideas or create new text.***  ***I recognise the need to acknowledge my sources  and can do this appropriately.***  ***LIT 2-25a***  ***By considering the type  of text I am creating, I can select ideas and relevant information, organise these  in an appropriate way for my purpose and use suitable vocabulary for my audience.***  ***LIT 2-26a*** | * ***Uses notes and/or other sources to develop thinking and create new texts.*** * ***Acknowledges sources making clear where the information came from.*** * ***Organises information in a logical way.*** * ***Selects relevant ideas and information.*** * ***Uses appropriate vocabulary, including subject-specific vocabulary,  to suit purpose and audience.*** |