Numeracy and Maths Session 2017/18

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| Name  DOB | Level Achieved | SAS  (Average score is 100)  GL Assessment  2017 / 2018 | | Mental Agility  Date \_\_\_\_\_\_\_\_\_\_ | | | | Holistic Task 1  and Learner Comment  \_\_\_\_\_\_\_\_\_\_\_  Money | Mental Agility  Date \_\_\_\_\_\_\_\_\_\_ | | | | Holistic Task 2  and Learner Comment  \_\_\_\_\_\_\_  Ceilidh/sharing | Mental Agility  Date \_\_\_\_\_\_\_\_\_ | | | | Standardised  Assessment  P1, P4, P7 | Working at Level;  Comments and Interventions |
| Using arrays | Flexible  strategies | Friendly  Numbers + | Friendly numbers  - | Using arrays | Flexible  strategies | Empty number line  + | Empty number line  - |  |  |  |  |
|  | 1 | 111 | 136 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 2 |  |  |  |  |  | 2:2 |
|  | 1 | 116 | 120 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 4 | 3 | 2 |  |  |  |  |  | 2:2 |
|  | 1 | 116 | 128 | 1 | 2 | 1 | 2 | 2 | 1 | 3 | 4 | 2 | 2 |  |  |  |  |  | 2:1/2:2 |
|  | 1 | 141 | NA | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 4 | 2 | 2 |  |  |  |  | High capacity | 2:1 |
|  | E | 88 | 135 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 4 |  |  |  |  |  | E /1:1 |

1. Daily with support
2. Skill retained over a short period of time
3. Skill retained and can be recalled consistently
4. Able to apply strategy in a variety of contexts

Literacy Session 2017/18

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| Name and age | Level Achieved | Parallel Spelling Test  Actual/Spelling age; | | Suffolk Reading Assessment  Age equivalent:  \_\_\_\_\_\_\_\_\_\_\_ | Standardised Assessment P1, P4, P7 | | Jolly phonics  Age equivalent; | | P1  Benchmark | Writing Assessment  and Learner Comment | GL Group Reading Assessment  Reading age | Talking and Listening Assessment and Learner Comment | Working at Level;  Comments and Interventions |
| 1  Date  \_\_\_\_\_\_\_\_ | 2  Date  \_\_\_\_\_\_\_\_ | Reading | Writing | Word recognition | Sentence recognition |
|  | 1 | 9:0/ 9:6 | 9:4/ 10:8 | 11:07 |  |  |  |  |  | Second 2 SCS | 10.5 | 2 | 2:2 |
|  | 1 | 9:4/ 9:8 | 9:8/ 10:0 | 11:07 |  |  |  |  |  | Second 4 SCS | 12.11 | 2 | 2:2 |
|  | 1 | 9:10/ 11:7 | 10:2/ 12:6 | 13:04 |  |  |  |  |  | Third 1 SCS | 11.4 | 2 | 2:3 |
|  | 1 | 8:1/ 9:4 | 8:5/ 9:8 | 10:02 | High capacity | High capacity |  |  |  | Second 2 SCS | 7.7 | 1 | 2:1 |
|  | E | n/a | 6:4/ 8:4 | 7:06 |  |  |  |  |  | Early 3 SCS | 5.0- | E | E/1:1 |