

Independent Literacy Second Level (CfE)



Characteristics

1. Begin to read for interest or information
2. Write own ideas
3. Answer questions about text
4. Read independently for extended periods of time
5. Use detail and organization in writing
6. Record observations; ask and answer open-ended questions in writing
7. Produce writing and artwork to reflect personal response to/understanding of text
8. Decreasing support for new tasks or contexts
9. Experience new feelings/attitudes through reading

Thirst for knowledge

The more I know – the more I want to know.

Reading fiction is a powerful way to understand a person's thoughts and experiences thus building empathy.

Moving On

- Set apart quiet times with limited distraction for reading.
- Provide a wide range of books within the child's zone of competency.
- Encourage equal reading of fiction and factual books for teaching purposes.
- Continue to encourage children to read according to their preferences for pleasure.
- Continue to read to the children as well as encouraging them to read to another person and to themselves.
- Relate story plot and feelings to children's own experience and to yours.
- Take time to point out figures of speech and help the children to understand the difference between literal and metaphorical statements.
- After reading, model how to retell a story and encourage the children to do that putting the story in the correct sequence.
- Model reading with fluency and expression and encourage the children to do this too.
- Model how you deal with making mistakes.
- Teach spelling strategies and cues to help the retention of correct spelling.
- Show children how to plan written work using graphic organisers or other planning models.
- Put reading and writing into everyday context. E.g. shopping lists, thank you cards, cooking instructions.